

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: UNDERWOOD ELEMENTARY

2008-2009

CAMPUS GOAL: Campus will have a safe, drug-free and violent-free school environment.					
PERFORMANCE OBJECTIVE: To make Underwood a safe, drug-free and violent-free campus conducive to total education of all students					
SUMMATIVE EVALUATION: Results of 08-09 discipline report and safety evaluations will be used as basis for evaluation.					
STRATEGY ACTIVITY/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			IMPL.	COMP.	
1. Counseling	Counselor	Budget	Fall	Spring	Follow up on specific incidents.
2. Red Ribbon Week	Principal Counselor Teachers	ESC	Fall	Spring	Increase Student awareness of drug abuse
3. Conduct Safety Check	School Personnel City and County Personnel ESC	Community Funded ESC Budget	Fall	Spring	Safety Evaluations
4. Character Counts Activities	Principal Teachers	General Budgeted Funds	Fall	Spring	Evaluation of student's knowledge safety/drugs
5. Drills: Fire, Tornado, Disaster,	Underwood Staff	General Budgeted Funds	Fall	Spring	Conduct periodic drills
6. Community Service Projects	Teachers Principal	General Budgeted Funds	Fall	Spring	Increase in positive character acts
7. Use of local law enforcement and campus police officer	Campus Administrators	City and County Budgets	Fall	Spring	No repetitions of the behavior
8. School Safety and Crisis Plan	Staff	Region 18 and	Fall	Spring	Safety Violations
9. Second Step (A violence prevention curriculum)	Staff	AEF Grant	Fall	Spring	Discipline Records

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CAMPUS GOAL: Special education students who take the TAKS reading, math, and writing test will meet minimum expectations.					
PERFORMANCE OBJECTIVE: Special education students will improve word attack skills, comprehension, and vocabulary.					
SUMMATIVE EVALUATION: 75.0% Reading 90.9% Math 90.9% Writing (4 th grade)					
88.9% Reading and 92.3% Math (5 th grade)					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
1. TAKS workshops	Teachers Principals	ESC & various staff development	Fall	Spring	TAKS Scores
2. Students with very low reading skills still needing phonics will have the opportunity for instruction (FTE: 2.40)	Teachers Principal	Comp Ed budget \$2,520.50 DEC Guide	Fall	Spring	Improved assessment for individual reading disability
3. Students reading below grade level will participate in Read Naturally, Great Leaps, and Reading Detective which will be pull-out instruction (FTE:4.80)	Teachers Principal	Comp Ed Budget \$5,041.00 DEC Guide	Fall	Spring	Improved TAKS scores
4. Students will participate in AR	Teachers, Title 1 Teacher and aide	General budgeted funds	Fall	Spring	Comprehension will improve through interest
5. TAKS materials	Teachers Principal	General budgeted funds	Fall	Spring	TAKS scores

6. SLEEK Software	Teachers	General Budget	Fall	Spring	TAKS Scores
7. Compass Learning Lab	Teacher	General Budget	Fall	Spring	TAKS Scores
8. Increase the TAKS passing rate of special education students through AEIS IT and Differentiated Instruction	Staff	General Budget	October 2005	April 2006	Benchmark scores
9. Computer programs: Top Reader, ChuckWagon Math, Wild, West Math, Phonics 2, Phonics 3a	Staff	General Budget Funds	Fall	Spring	TAKS Scores
10. Reading Benchmark test every six weeks	Staff	General Budget	Fall	Spring	Benchmark Test Scores

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CAMPUS GOAL: Increase Parental Involvement					
PERFORMANCE OBJECTIVE: Parental Involvement will increase at our campus.					
SUMMATIVE EVALUATION: Documentation					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
1. Parent Meeting	Teachers Principals	Title 1 Parental Involvement Budget	Sept. 10 th	Sept. 10th	Documentation of attendance
2. Book Fair	Librarian Parent Volunteers	General budgeted funds	Fall	Spring	Parental involvement in the educational process
3. Staff will provide strategies to increase parental involvement (FTE:1.44)	Staff	Title 1 budget Comp Ed Budget \$7,561.50 DEC Guide	Fall	Spring	Interviews, documentation
4. Reading is Fundamental (RIF)	Teachers RIF coordinator	RIF budget	Fall	Spring	Parental involvement in the educational process
5. Teachers communicate Benchmark results to Parents each six weeks.	Staff	Title 1 Parental Involvement budget	Fall	Spring	Parental documentation
6. Reading Benchmark scores will be sent home at the end of each six weeks. (FTE: 2.88)	Staff	Title 1 Comp Ed. Budget \$15,123.00 DEC Guide	Fall	Spring	Parents will be involved in the educational process

7. Staff will encourage Parents to participate in reading to students by sending home books(FTE: 3.84)	Staff	Title 1 Budget Comp Ed. Budget \$20,164.00 DEC Guide	Fall	Spring	Parents involved in reading opportunities for their children
8. Parents will be given frequent reports of their children's progress.	Staff	Title 1 Parental Involvement budget	Fall	Spring	Report Cards and Progress Reports
9. Parents will serve on committees	Underwood Staff Principal	General Budgeted Funds	Fall	Spring	Documentation of attendance
10. School-Parent Compact Letter	Underwood Staff Principal	General Budget Funds	Fall	Spring	Documentation of attendance
11. Automated Phone System to help notify parents of important school activities	Office Staff	Title 1 Parental Involvement Budget	Fall	Spring	Documentation of Messages
12. Magnets with school information are distributed to each parent	Underwood Staff	Title 1 Parental Involvement Budget	Fall	Fall	Documentation of purchase
13. If parents are not at meeting, brochures are mailed explaining State Promotional Standards for 5 th grade	Principal	Budget	Fall	Spring	Database maintained
14. Parent Training Workshops using Second Step (A violence Prevention curriculum)	Counselors	AEF Grant	Spring	Spring	Sign-In Sheets
15. Parent Volunteers (Election Day, Sponsor Trips)	Staff	Budget	Fall	Spring	Sign-In Sheets

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CAMPUS GOAL: Percentage of student attendance in 4 th and 5 th grade will be maintained at or above 95%.					
PERFORMANCE OBJECTIVE: Based upon A.I.S.D. attendance goal, student attendance for 4 th and 5 th grade at Underwood will be maintained at or above 95% for 2008-2009					
SUMMATIVE EVALUATION: AEIS Indicator, Student Attendance reports					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
1. Students will be informed of state laws concerning attendance(FTE:1.44)	Teachers Principals	General budgeted funds Comp Ed budget \$7,561.50 DEC Guide	Fall	Spring	Student awareness of requirements
2. Each teacher will involve students in appropriate instructional activities involving computers and technology in order to create excitement and interest in learning	Teachers	Computer software & Tech Related Equip. budgets	Fall	Spring	Student interest in attending school and participation in technological activities
3. The staff will stress the importance of daily attendance for learning and understanding	Principal Teachers	General budgeted funds	Fall	Spring	Continued student awareness of the importance of good attendance
4. The staff will be given training in teaching techniques which will create the desire in students to attend school regularly	Principal	Inservice budget Ad. Building	Fall	Spring	Increased teacher awareness of the importance of proper presentation in motivating students to learn

5. Encourage parental contact with school after a certain number of absences	Principal	General budgeted funds	Fall	Spring	Documentation of parental contact
6. All campus personnel will actively be involved in providing a safe and drug-free environment and will insure that all students feel comfortable in attending this campus. Personnel will supervise students before and after school and during the noon period, being visible outside the building. Parents are encouraged to be prompt in their child's arrival and departure from school. All reports of threats, violence, and drugs will be taken seriously and investigated	Underwood Staff	General Budgeted funds	Fall	Spring	Good attendance promoted by a feeling of confidence in the campus environment
7. Attendance for students who are economically disadvantaged will be closely monitored to insure proper health care and benefits are available when required	Nurse Counselor Family Services Coordinator	General Budgeted funds Non-school funds	Fall	Spring	Shortened time for recovery from illness and fewer repeat cases of illness
8. To prevent students identified as "At Risk" from "falling further behind", prompt intervention will be made when poor attendance is first evident(FTE:1.92)	Teachers Principal	At Risk Budget Comp Ed Budget \$10,082.00 DEC Guide	Fall	Spring	Acceleration of student learning made possible by good attendance

9. Challenging projects designed to capture and hold the interest of students identified as “Gifted/Talented” will be presented each grading period.	Teachers	Gifted/Talented budget	Fall	Spring	More student interest and involvement in projects to promote good attendance
10. Students will be encouraged to attend school everyday by participating in ongoing daily developmental activities designed to improve their individual reading ability(FTE:1.92)	Staff	Title 1 Comp Ed Budget \$12,602.50 DEC Guide	Fall	Spring	Good attendance promoted by the student’s awareness of improvement in his/her reading performance.
12. Cultural awareness and future opportunities will be discussed in classes serving bilingual and “LEP” students, with special emphasis on the importance of education in providing the skills required in our changing world.	Bilingual Instructor	Bilingual Budget	Fall	Spring	Attendance promoted by individual student’s situation and interest.
13. Students with perfect attendance will be recognized each six-week period by receiving a Perfect Attendance ribbon and four names will be drawn for \$5.00 each per six-week period.	Principal Teachers	General Budgeted funds	Fall	Spring	Increased student awareness of the importance of good attendance.
14. Perfect Attendance recognition for the students who maintain it for the entire year will be made at the end of school awards assembly and four names will be drawn each six weeks for \$5.00 award	Principal Teachers	General Budgeted Funds	Fall	Spring	Increased student awareness of the importance of good attendance.

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CAMPUS GOAL: A.I.S.D. promotion rate of 99% for 4 th and 5 th grade will be met. AEIS INDICATOR: Promotions, retentions, failures					
PERFORMANCE OBJECTIVE: For the 2008-2009, the percentage of retainees will be less than 1% for 4 th and 5 th grade.					
SUMMATIVE EVALUATION: Promotion rates will be calculated at the end of the school year.					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS			IMPL.	COMP.	EVALUATION
1. The 4 th grade instructional staff will receive staff development in Empowering Writing	Principal	Title Budget	Fall	Spring	Awareness of adjustments required for insuring student success
2. Teachers will focus on improving individual study skills and having students take responsibility for their learning	Teachers	General budgeted funds	Fall	Spring	Completion of homework and class assignments
3. Teachers will improve instructional strategies to meet the needs of “at risk” students (FTE: 0.3.84)	Principal Teachers	Comp Ed Budget \$20,164.00. DEC Guide	Fall	Spring	Varied presentations of content designed to reach all students
4. Clarification of individual student’s growth will be made periodically	Teachers	General Budget	Fall	Spring	Student achievement to be at or above anticipated level.
5. Teachers will seek parental involvement before a student fails to meet promotion requirements	Teachers Principal	General Budget	Fall	Spring	Parent/Teacher conferences to inform parent of student status.
6. Accelerated learning strategies	Teachers	General Budget	Fall	Spring	Enable student to perform

will be used with students who have fallen behind expected learning rates.					in the regular classroom.
7. Teachers will use computer technology in accelerating learning for all students, with special attention to those in need of remedial attention.	Teachers	Computer software & Tech. Related Equip. budgets	Fall	Spring	Academic student success
8. Special instruction will be provided daily for students who are unsuccessful, including 60 minutes of instruction for tutorial and “at risk”(FTE:96.0)	Teacher Principal	Comp Ed. Budget \$5,041.00. DEC Guide	Fall	Spring	Accelerated learning as evidenced by student achievement.
9. Demographic statistics will be maintained to reveal the possibility of any group of students being less successful than the norm.	Principal	General budgeted funds	Fall	Spring	Higher percentage of any single group failing to meet promotion rates.
10. The staff will be informed of the various factors of economically disadvantaged families which affect student success.	Principal	General Budget	Fall	Spring	Provisions to compensate for factors which might hinder disadvantaged students’ success.
11. Students performing below grade level in reading will be provided daily instruction and activities through a reading pull-out program. (FTE: 4.32).	Staff	Title 1 Budget Comp Ed. Budget \$22,684.50 DEC Guide	Fall	Spring	Growth in reading level of individual students.
12. The special needs of migrant students will be addressed with special attention to the amount of time in school, the lack of fundamentals and prerequisite learning, disruption of ongoing	Principal Teachers	General Budget	Fall	Spring	Instructional success for migrant students.

learning, and family situations.	Special area teachers				
13. Bilingual and LEP students will be closely monitored to insure additional instruction is provided as needed. The regular classroom teachers and the bilingual instructor will coordinate the instruction of content and TEKS	Classroom teachers Bilingual Instructor	Bilingual Budget	Fall	Spring	Bilingual student's academic success.
14. If pre-referral intervention strategies, including tutorial, remedial, and compensatory services are not adequate in addressing an individual student's needs, special assessment and placement will be considered	Principal Teachers Diagnostician	General Budget	Fall	Spring	Insure special needs of learners are met.
15. Diagnostic assessment of learner needs and abilities will be made for all referred students.	Diagnostician	Sp. Ed. Budget	Fall	Spring	Clarification of learner's needs.
16. In the event special education services are deemed appropriate, an IEP will be developed which will, to the maximum extent possible, keep the individual student involved in content for his/her grade level, in the regular educational setting, and with analogous age groups.	ARD Committee	Sp. Ed. Budget	Fall	Spring	Provide special services in the least restrictive manner to insure development in all areas of education continues.
17. If required services are not immediately available on this campus, the alternative placements provided within the District will be considered and, when appropriate, provided.	ARD Committee	Sp Ed. Budget	Fall	Spring	Meet the needs of individual learners who have very special learning requirements.

18. 5 th grade Students not passing the Reading and Math TAKS test will be reviewed by placement committee to determine retention or promotion to 6 th grade	Placement Committee	General Ed. Budget	June	July	Promotion determination
19. 5 th grade students not passing 2 nd administration of TAKs reading and Math will be required to go to summer school to prepare for 3 rd administration	Summer School staff and Principal	Summer School budget	June	July	Meet standards on 3 rd administration of Math and Reading TAKS
20. Visit elementary school in Victoria, Texas who has high TAKS scores and utilizes Marie Carbo reading materials	Principal and 2 teachers	Title 1 Budget	August	August	TAKS Scores
21. GT Teachers will attend GT Conference	GT Teachers	Title 1 Budget General Budge	November	November	Certificates

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CAMPUS GOAL: Campus will achieve Exemplary status.					
AEIS INDICATOR: Improved academic performance on TAKS—Criterion-referenced test information					
PERFORMANCE OBJECTIVE: 2009 TAKS scores will be Exemplary.					
SUMMATIVE EVALUATION: Results of Spring TAKS testing will be the basis for evaluation.					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
1. All teachers will receive a detailed report of the 2008 TAKS test results.	Principal	General Budget	Fall	Spring	Teacher understanding of the areas in which student skills need improvement.
2. Teachers will analyze these test results and combine the data with daily observations of their students in order to formulate an instructional plan.	Teachers	General Budget	Fall	Spring	The development of an instructional plan to improve student performance.
3. The staff will discuss possible needed adjustments for addressing the educational needs presented by changes in the student population	Principal Teachers	General Budget	Fall	Spring	Improved learning by all groups.
4. Parents will be advised of programs used to instruct TEKS and tested by TAKS	Teachers	General Budget	Fall	Spring	Parent support and awareness of programs.
5. All teachers will receive inservice on TAKS objectives	Asst. Supt. Of Curriculum	General Budget	Fall	Spring	Teachers to gain additional instructional methods.
6. Reading objectives will be	Teachers	General Budget	Fall	Spring	Improved student

stressed in all subjects					performance in reading.
Writing Objectives will be utilized in all subjects. (letters, paragraphs, poems, etc..) Writing curriculum – Empowering Writers	Teachers	General Budgeted funds	Fall	Spring	Improved student performance in writing.
8. Graphic Organizers will be applied to all writing activities.	Teachers	General Budgeted Funds	Fall	Spring	Improved student performance in writing.
9. Kamico, Gayle Fuller, Cheryl Cox and various other sources will be used in TAKS practice for Reading, Writing and Math	Teachers	General budgeted funds	Fall	Spring	Improved student performance in writing, reading, and math.
10. EXCEL math instruction will be utilized as supplemental. Saxon Math has been adopted this year as the main math curriculum.	Teachers	General Budget	Fall	Spring	Improved student performance in math.
11. Accelerated instruction strategies will be implemented with students falling below grade level in reading and math.	Classroom teachers, CM staff, Resource staff	General budgeted funds	Fall	Spring	Student performance on formative and summative evaluations
12. The staff will extend TAKS application of thinking skills in all subject areas	Teachers	General Budget	Fall	Spring	Strengthened student understanding and application of learning.
13. The staff will be informed of the factors of economically disadvantaged families which affect student success.	Principal	General Budget	Fall	Spring	Provisions to compensate for factors which might hinder disadvantaged students' success
14. Test taking skills in reading, writing, and math will be provided through released TAKS tests and AEIS IT information	Teachers Principal	General Budget Computer Software Tech.	Fall	Spring	Strengthened student application of learning.
15. Special assessment and placement for all student subgroups will be initiated only after pre-referral intervention (including tutorial, remedial and compensatory	Principal Diagnostician Underwood Staff	General Budget	Fall	Spring	Special needs will be met for all learners

services) strategies have been exhausted					
16. Computer technology will be used to reinforce TEKS and TAKS skills and instruction.	Teachers	Computer Software Tech. Related Equip. budget General Budget	Fall	Spring	Strengthened student application of learning.
17. LEP students will be closely monitored to ensure that services are provided as needed. The Bilingual Resource teachers will coordinate TEKS instruction with the classroom teacher.(FTE:2.40)	Classroom Teachers Bilingual Resource teacher	General Budget Comp Ed. Budget \$15,123.00 DEC Guide	Fall	Spring	LEP students' academic success
18. Teachers will continually seek to improve effectiveness of tutorial and "at risk" programs with special. Emphasis on higher thinking skills (FTE: 1.44)	Staff	Comp Ed. Budget \$7,561.50 DEC Guide	Fall	Spring	Improved performance by identified students.
19. Demographic information will be made available and monitored to ensure the academic success of all subgroups.	Principal Staff	General Budget	Fall	Spring	Higher percentage of subgroups realizing academic success.
20. Special instruction strategies will be used for all "at risk" students using TAKS format and materials during daily 60 minute sessions (FTE: 3.36)	Teachers	Comp Ed. Budget \$17,643.50 DEC Guide	Fall	Spring	Improved performance by "at risk" students.
21. Speech Therapists will receive professional development addressing cultural awareness, interpreter training and bilingual student assessment	Principal Speech Therapist	Local district central office budget	Fall	Spring	Lower percentage of Hispanic students qualifying for speech services
22. Diagnosticians and staff members will receive professional development addressing issues such as bilingual student assessment,	Principal Diagnostician Underwood Staff	General Budget	Fall	Spring	Percentage of LEP students qualifying for special education services will be less.

cultural awareness and interpreter training					
23. Students will participate in AR (Reading Reinassance)	Teachers Librarian	AR Program Library	Fall	Spring	AR & STAR materials
24. Students will participate in Compass computer program (FTE:96.0)	Classroom teachers	Comp Ed Budget \$5,041.00 DEC Guide	Fall	Spring	Improved reading skills, Evaluation instruments in the computer lab.
25. Students who qualify for LEP services, but whose parents deny services will be monitored for two years. (FTE: 1.44)	Teachers Principal	Title 1 Budget Comp. Ed. Budget \$7,561.50 DEC Guide	Fall	Spring	Meetings; Sign-in Sheets
26. Students reading below grade levels will participate in Lexia, My Reading Coach, Read Naturally, Great Leaps, and Reading Detective	Teachers Principal	Title 1 Budget	Fall	Spring	Evaluation instruments in computer lab.
27. Number Sense and Calculator Programs to extend math skills: Pre UIL Science Tests to extend Science skills will be used in 5 th grade	Hilary Haygood and 5 th grade teachers	Budget	Fall	Spring	Performance at Pre-UIL competition
28. TIME for Kids news magazines promotes reading through current events in areas of Math, science, SS in 4 th and 5 th grade	Classroom teachers	Student Purchase	Fall	Spring	Routine assessments
29. A Science Laboratory has been physically organized and equipped to allow students to conduct hands-on activities to master TEK objectives through the investigative process	Classroom teachers	General Budget and grants	Fall	Spring	Observation
30. Students will use science software programs to enhance	Staff	Budget	Fall	Spring	TAKs Scores

learning					
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2008-2009

CAMPUS GOAL: Effectively and Efficiently uses all its resources to the maximum benefit of its students					
PERFORMANCE OBJECTIVE: Underwood Elementary staff will initiate an energy conservation plan during 2008-2009 school year.					
SUMMATIVE EVALUATION: Savings on utilities bills					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS			IMPL.	COMP.	EVALUATION
1. Conserve energy resources	Staff/Custodian	General Budget	Fall	Spring	Monthly energy bills
2. Proper Use of Lights	Staff/Custodian	General Budget	Fall	Spring	Monthly Energy Bills
3. Proper Use of Air Conditioner and Heating	Staff/Custodian	General Budget	Fall	Spring	Monthly Energy Bills
4. Proper Use of Water	Staff/Custodian	General Budget	Fall	Spring	Monthly Energy Bills

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2008-2009

CAMPUS GOAL: Underwood will address all components of schoolwide Title 1 part A requirements					
PERFORMANCE OBJECTIVE: All TAKS test scores will increase.					
SUMMATIVE EVALUATION: Results of TAKS					
STRATEGY	PERSON(S)	RESOURCE	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS	RESPONSIBLE	ALLOCATION	IMPL.	COMP.	EVALUATION
1. Comprehensive needs assessment of all students	Teachers	Title 1 Budget General budget	Fall	Spring	Improved TAKS scores.
2. Provide opportunities for <u>all</u> students to meet the state's proficient and advanced levels of student performance.	Teachers	Title 1	Fall	Spring	Increased Proficiency.
3. Extended day intervention targeting low-achieving students at risk of not meeting state academic achievement standards.. (FTE: 3.84)	Teachers	Expend all ARI funds on extended day intervention approx. \$10,000 – first. Title 1 Part A funds will supplement – approx. \$10,000. Comp Ed. Budget \$20,164.00	Fall	Spring	Increase reading/math skills to prepare for 2004-2005 TAKS.
4. Team teaching and applied learning strategies.	Teachers	Title 1	Fall	Spring	Increased learning proficiency.
5. Employ highly qualified teachers.	Principal	General Budget	Fall	Spring	Observations

6. Offer high quality professional development in the area of gifted and talented by allowing teachers to attend TAGT conference	Principal & Staff	Title 1 Budget	Fall	Spring	Observations
7. Provide positive teaching environment to attract & retain highly qualified teachers (i.e. Teacher Appreciation Luncheon, weekly teacher meetings.	Principal	General Budget	Fall	Spring	Positive Campus Culture
8. Increase parent involvement (i.e. , Book Fair, RIF, phone system).	Staff	Title 1 Budget	Fall	Spring	Parent awareness.
9. Offer high quality professional development for special ed.teachers in areas such as behavior management, autism, learning disabilities	Staff	Title 1 budget	Fall	Spring	Higher percentage of any single group failing to meet promotion rates.
10. Emphasis college career and character (i.e. Career Day, College T-shirt Day, Character Counts).	Staff	General Budget	Fall	Spring	Increased awareness.
11. Staff development for academic assessment information (i.e. AEIS IT, Sleek Software). FTE: 1.92	Staff	General Budget Comp Ed. Budget \$10,082.00	Fall	Spring	Increased student performance.
12. Utilize benchmark testing, Sleek Software, Webcat to identify student needs.	Staff	Title 1 Budget	Fall	Spring	Student Data.
13 Coordinate with local, state, and federal programs (i.e. Head Start, NCLB, SDSF, Character Counts, Second Step). FTE: 96.0	Staff	Title 1 Budget Comp Ed. Budget \$5,041.00	Fall	Spring	Student performance.

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CAMPUS GOAL: 70% of LEP students participating in TAKS/SDAA testing will meet state expectation. 70% of LEP students will progress by at least one level on the TELPAS. 70% of LEP students will reach the Advanced High Proficiency level within 3-5 years of academic English language instruction.					
PERFORMANCE OBJECTIVE: Bilingual, ESL, LEP students will improve in the areas of listening, speaking, reading, and writing.					
SUMMATIVE EVALUATION: TAKS scores and TELPAS scores					
STRATEGY ACTIVITY/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			IMPL.	COMP.	
1. Students will utilize English in a Flash to build vocabulary.	Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	Learning Renaissance reports and data, improved vocabulary usage in conversation and writing
2. Students will utilize Fluent Reader to increase reading fluency.	Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	Learning Renaissance reports and data, improved reading fluency
3. Student's progress will be closely monitored each 6 weeks	Bilingual Resource Teacher Classroom Teacher	LEP Grant Budget	Fall	Spring	Six Weeks progress report, LEP student academic success
4. Bilingual Pull-out sessions will be made available	Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	Student performance, observation and assessment
5. Teachers of LEP students will use ESL strategies to meet the needs of students	Classroom Teachers	LEP Grant Budget	Fall	Spring	Lesson Plan Documentation
6. Extended Day Tutorials will be	Classroom	LEP Grant Budget	Fall	Spring	Increase reading and

available for students at-risk of not meeting state academic achievement standards	Teacher				math skills to prepare for TAKS and SDAA tests
7. Use Benchmark testing to identify student's needs	Classroom Teacher Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	Student data
8. The Bilingual Resource Teacher will implement instruction in the four domains of listening, speaking, reading, and writing	Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	Lesson Plans
9. Rosetta Stone is available for non-English speaking students	Classroom teachers	Budget	Fall	Spring	Lesson plans

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CAMPUS GOAL: Meet needs of “Homeless” students					
PERFORMANCE OBJECTIVE: Serve “Homeless” students in Title 1 Program.					
SUMMATIVE EVALUATION: Increase scores on TAKS					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS			IMPL.	COMP.	EVALUATION
1. Identify “homeless” students for services. (FTE:1.44)	Homeless Liaison	Title 1 General Budget Comp Ed. Budget \$7,561.50 DEC Guide	Fall	Spring	Liaison Summery Reports
2. Place “homeless” students in ordering rank as highest priority	Homeless Liaison	General Budget	Fall	Spring	Liaison Summary Reports
3. Provide scientifically based materials to the “homeless” students	Homeless Liaison	General Budget	Fall	Spring	Liaison Summary Report
4. Consult with the Parental Involvement/Homeless Coordinator	Homeless Liaison	General Budget	Fall	Spring	Summary Reports of Homeless Liaison Documentation

Campus Improvement Plan
Underwood Elementary School
2008-2009

Campus Improvement Plan Committee:

PRINCIPAL:

Linda Marquez

TEACHERS:

Rachel Dessert

Suzanne George

Kim Harris

Shannon Lambert

Kelly Rogers

Donna Wallace

PARENTS:

Dinah Gallegos

Rhonda Davis

COMMUNITY MEMBERS:

Alma Dyer

Ricky Kidd

Underwood Elementary School
2008-2009
Comprehensive Needs Assessment

The Underwood Elementary Campus team disaggregated and analyzed the 2007-2008 TAKS data to formulate academic goals for the 2008-2009 school year. Student performance was reviewed and the data determined the instructional needs of our campus. Fourth grade teachers were disappointed in the 2008 TAKS scores especially in Reading which were lower than last year. This year's Reading scores were **83%**. The Writing TAKs scores were **98%**. The Writing scores improved by one percent from last year's scores and teachers were pleased. The Math TAKS scores were **88%**. Last year's Math scores were 92% so our scores declined. Saxon Math was adopted as the Math curriculum for 2008-2009 so the new program will help our scores. An area of concern continues to be our Reading TAKS scores. Since our Reading TAKS scores are an area of concern, the Reading pull-out program will continue. Special Area teachers will continue to instruct along with the classroom teachers during the Extended Day program. We will continue to teach all students on grade level and that will help our students who will be taking TAKS Accommodated or TAKS Alt. Although the Writing scores were 97%, writing across the curriculum will always be an important goal because fourth grade students take a TAKs writing test for the first time. All students who were administered the 2008 TAKS Accommodated met passing criteria for this test.

Fifth grade teachers were extremely pleased with the Reading and Math 2008 TAKS scores. Fifth grade Reading TAKs scores improved from 91% to 95%. The 5th grade Math TAKS 2008 scores were 96%. Those are excellent scores. However, the Science TAKS 2008 scores declined significantly from 78% to **69%**. Adjustments have been made to Science curriculum, especially implementing a new 5th grade Science Lab and utilizing a Science "Lab Day" before the Science TAKS test.

Benchmark testing and the practice of disaggregating test data will continue. This test data helps determine instructional needs as the school year progresses. Teachers also agreed that after school tutorials will continue. Along with the benchmark testing, SLEEK, Compass, My Reading Coach, and Lexia software will be utilized as well as Moose Math, Moose English and three new software programs—Wild Wild West, Chuck Wagon Bill, and Science.

A Safe & Drug Free environment is an important issue at Underwood Elementary. Along with the Safe & Drug Free schools curriculum, Character Counts will continue to be implemented during the 2008-2009 school year. The goal of both curriculums will help improve our school and community citizenship.

Attendance and Parental Involvement area closely related goals. Consistent attendance and parental involvement promotes academic achievement. Parent Meetings and conferences will continue. The new automated phone system implemented last year will continue. Underwood Elementary will be able to notify parents by phone of important meetings and activities at Underwood Elementary. Parents will receive the Reading Benchmark scores at the end of each six weeks.

Andrews Independent School District
CAMPUS GOALS
Underwood Elementary
2008-2009

1. Percentage of student attendance in grade 4 will be maintained at or above 95%.

Performance Objective: Based upon A.I.S.D. attendance goal, student attendance for grade 4 will be maintained at or above 95% for 2007-2008.

2. A.I.S.D. promotion rates of 99% for grade 4 will be met.

Performance Objective: Based upon A.I.S.D. attendance goal, student attendance for 4th grade at Underwood will be maintained at or above 95% for 2007-2008.

3. Campus will achieve “Exemplary” status.

Performance Objective: 2008 TAKS scores will be “Exemplary”

4. Campus will have a safe and drug-free and violent-free environment.

Performance Objective: Underwood will be a safe, drug-free and violent-free campus conducive to total education of all students.

5. Special education students who take the TAKS reading, math, and writing test will meet minimum expectations.

Performance Objective: Special education students will improve word attack skills, comprehension, and vocabulary.

6. Effectively and efficiently uses all its resources to the maximum benefit of its students.

Performance Objective: Underwood Elementary will initiate an energy conservation plan during 2007-2008.

7. Increase parental involvement

Performance Objective: Parental Involvement will increase at our campus.

8. Underwood will address all components of school-wide Title 1 Part A, requirements.

Performance Objective: All TAKS and TAKS-M test scores will increase.

9. 70% of LEP students participating in TAKS/SDAA testing will meet minimum state expectations. 70% of LEP students will progress by at least one level on the TELPAS. 70% of LEP students will reach the Advanced High proficiency level within 3-5 years of Academic English language instruction.

Performance Objective: Bilingual, ESL, LEP students will improve in the areas of listening, speaking, writing, and reading.

10. Meet needs of homeless students.

Performance Objective: Serve homeless students in Title 1 program.

CAMPUS:	Underwood
DISTRICT:	ANDREWS
Co/Dist/Camp #:	002-901-104

**NO CHILD LEFT BEHIND
2008-2009**

Highly Qualified Teacher Plan

PRINCIPAL	Linda Marquez
Submittal Date:	12/11/09

DESIRED RESULT (Measurable Achievement Objectives for Teacher Quality)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or quantitative measures of Achievement Objectives)	ACTIVITIES/STRATEGIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES Initial (<i>Beginning Date</i>) Interim (<i>Formative Date</i>) and Final (<i>Summative Date</i>) for evaluation purposes
Maintain 100% of <u>HQ core academic subject area teachers</u> on campus by the end of 2008-2009	100%	Interview and hire only teachers that fall under Highly Qualified criteria.	Personnel Office Administration application/transcripts Highly Qualified worksheet	August 2008-June 2009
Maintain 100% of <u>core academic subject area classes taught by highly qualified teachers</u> on campus by the end of 2008-09	100%	Assigned only Highly Qualified teacher to subject areas.	Class Roster/RSCCC Report SGR0400 Master Schedule RSCCC Report SGR0100 Highly Qualified worksheet	August 2008-June 2009
Maintain 100% of <u>core academic subject area classes taught by HQ teachers on high poverty campuses</u> by the end of 2008-09	100%	Assigned only Highly Qualified teacher to subject areas.	Economic Disadvantage RSCCC Reports SRG0600 Class Roster/RSCCC Report SGR0400 Master Schedule Report SGR0100 Highly Qualified worksheet	August 2008-June 2009

DESIRED RESULT (Measurable Achievement Objectives for Teacher Quality)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or quantitative measures of Achievement Objectives)	ACTIVITIES/STRATEGIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES Initial (<i>Beginning Date</i>) Interim (<i>Formative Date</i>) and Final (<i>Summative Date</i>) for evaluation purposes
Maintain 100% of teachers receiving <u>highly-qualified professional development</u> on campus by the end of 2008-09	100%	Writing Workshops Saxon Math workshops Various faculty meetings CAST conference/Math conference Region 18 workshops	Administration sign-in sheets Region 18 Purchase Orders Travel Reports	August 2008-June 2009
<u>Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-highly qualified teachers</u>	Classrooms ethnically balanced	Developing Class Rosters	Class Rosters Report RSCCC SGR0400 Economic Disadvantage RSCCC Report SRG0600 Master Schedule RSCCC Report SGR0100 Highly Qualified worksheet	August 2008-June 2009
<u>Attract and retain HQ teachers</u>	100%	Interview only teachers who meet Highly Qualified criteria	Salary and Social Events Use comparison of teacher rosters from 2006-07 to 2007-08	August 2008-June 2009 Specific Dates ie. Christmas End of School Birthdays
<u>Assist teachers not currently highly qualified to meet the HQ requirements in a</u>	100%	Provide continuous Highly Qualified activities	Administration sign-in sheets Region 18 Purchase Orders Travel Reports	August 2008-June 2009

DESIRED RESULT (Measurable Achievement Objectives for Teacher Quality)	MEASURABLE EVIDENCE OF CHANGE (Qualitative and/or quantitative measures of Achievement Objectives)	ACTIVITIES/STRATEGIES (Initiatives planned to achieve the desired result)	RESOURCES (Materials/supplies, fiscal, and personnel needed to implement activities)	TIMELINES Initial (<i>Beginning Date</i>) Interim (<i>Formative Date</i>) and Final (<i>SummativeDate</i>) for evaluation purposes
<u>timely manner</u>				