

DISTRICT IMPROVEMENT PLAN

Andrews ISD

2009-2010

DISTRICT GOAL[1]: *Andrews ISD has a safe and drug-free school environment.(continued)*

PERFORMANCE OBJECTIVE: *A.I.S.D. will continue to use Character Counts! as the district's character education program for grades PreK through 12th.(continued)*

SUMMATIVE EVALUATION: *All A.I.S.D. students and personnel will be actively involved in the program as evidenced by inclusion of the principles of Character Counts! in every class and activity of the district.(continued)*

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
The community will be informed of the Character Counts! program and activities throughout the school year.	All Principals	AISD Budget \$200	Sep-09	May-10	Community and parents will be aware of the principles and activities of the program.
Programs and speakers will be provided to address the importance of character and self discipline in making positive choices.	Asst. Supt. of Curriculum All Principals Campus Committees	SDFS Co-Op Funds	Sep-09	May-10	Improved behavior and self control.
Campus personnel will regularly discuss the program and develop ways to include the principles in all areas of instruction.	All Principals Campus Personnel		Sep-09	May-10	Character Counts! is fully incorporated into the curriculum.
Character Counts! activities and principles will be presented and promoted in every class and activity throughout the school year.	Campus Committees All Principals Teachers	AISD Budget \$1,000	Sep-09	May-10	Students are aware of and actively involved in the principles of Character Counts!

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Andrews ISD

2009-2010

DISTRICT GOAL[1]: *Andrews ISD has a safe and drug-free school environment. (continued)*

PERFORMANCE OBJECTIVE: *Andrews students will be involved in programs focused on the dangers of tobacco, alcohol, and other drugs and designed to empower them to make personal decisions.(continued)*

SUMMATIVE EVALUATION: *The annual Safe and Drug Free Schools and Communities report will indicate a decreased number of tobacco, alcohol, and drug related incidents.(continued)*

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			<i>Impl.</i>	<i>Comp.</i>	
Review of previous year's drug and alcohol awareness activities and assessment of effectiveness.	All Principals		Aug-09	Aug-09	Evaluation of previous year's drug and alcohol awareness program.
Involve student groups in discussion of purposes, areas of concern, and desired results of program.	AHS & AMS Principals Teachers		Sep-09	Oct-09	Develop target areas to be addressed in 2009-2010.
With assistance of the ESC 18 advisory council, the campus will establish a set of goals and objectives for the SDFSC program and implement programs designed to meet those goals and objectives.	All Principals		Sep-09	May-10	Campus will implement programs to achieve established goals and objectives.
Work with ESC 18 representatives in identifying available resources, program material, and speakers.	Campus Committees	SDFS Co-Op Funds	Sep-09	May-10	Identify possible programs for addressing needs.
Schedule appropriate activities for addressing target areas.	All Principals Campus Committees	SDFS Co-Op Funds	Sep-09	May-10	Appropriate drug and alcohol awareness activities are scheduled.
Evaluate each activity for effectiveness.	Campus Committees		Feb-10	May-10	Assessment of program effectiveness.

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DISTRICT GOAL[1]: Andrews ISD has a safe and drug-free school environment.

PERFORMANCE OBJECTIVE: Andrews students will be involved in programs focused on the dangers of tobacco, alcohol, and other drugs and designed to empower them to make personal decisions.

SUMMATIVE EVALUATION: The annual Safe and Drug Free Schools and Communities report will indicate a decreased number of tobacco, alcohol, and drug related incidents.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
Critique year's planning activities and programs in order to recommend future activities.	Campus Committees		May-10	May-10	Development of guidelines for next year's programs.
Identify the number of students involved in these activities for the 2009-2010 school year.	All Principals		May-10	May-10	Increase numbers of students involved in planning, delivery, and assessment of SDFSC activities.
AISD has a drug and alcohol abuse policy with counseling as a component of the policy.	Asst. Supt. of Curriculum HS Principal Extra Curricular Activity Sponsors	AISD Budget \$5,000	May-09	May-10	Random testing of all extra curricular students.

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2009-2010**

DISTRICT GOAL[2]: Andrews ISD has a staff development program that prepares our employees to meet the educational needs of our changing student population.(continued)

PERFORMANCE OBJECTIVE: During the 2009-2010 school year, alignment of the Texas Essential Knowledge and Skills (TEKS) curriculum with the Texas Assessment of Knowledge and Skills (TAKS) will be analyzed and improved.(continued)

SUMMATIVE EVALUATION: Curriculum documents which address vertical and horizontal alignment of the TEKS in preparing students for the TAKS will be prepared.(continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
Staff development to assist teachers with aligning curriculum to the TEKS curriculum will be provided.	Asst. Supt. of Curriculum All Principals	Regular Budget	Aug-09	Jul-10	Teacher awareness of the TEKS.
Staff will review the TEKS assessment instrument (TAKS) objectives.	All Principals All Teachers		Aug-09	Jul-10	Identify "where we are going" by identifying TAKS objectives.
Staff participation in TAKS objectives preparation workshops.	All Principals	Regular Budget	Aug-09	Jul-10	Teachers identify how the TEKS will be assessed.
Staff participation in TAKS disaggregation workshops, including AEIS-IT.	All Principals	Regular Budget	Aug-09	Jul-10	Teachers identify areas of concern in curriculum and instruction.
High School, Middle School and elementary teachers and principals coordinate the development of curriculum documents.	Asst. Supt. of Curriculum All Principals Teachers		Aug-09	Jul-10	All grade levels and subject areas including curriculum development.
Staff development to develop TEKS-based curriculum plans in the four core areas with comprehensive vertical and horizontal alignment to insure adequate coverage of TAKS objectives.	Asst. Supt. of Curriculum All Principals	Regular Budget	Aug-09	Jul-10	Sequential instruction of TEKS curriculum.
Staff development on the use and capabilities of the WebCCAT and AEIS-IT Programs	All Principals		Aug-09	Jul-10	

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2009-2010**

DISTRICT GOAL[2]: Andrews ISD has a staff development program that prepares our employees to meet the educational needs of our changing student population. (continued)

PERFORMANCE OBJECTIVE: During the 2009-2010 school year, alignment of the Texas Essential Knowledge and Skills (TEKS) curriculum with the Texas Assessment of Knowledge and Skills (TAKS) will be analyzed and improved. (continued)

SUMMATIVE EVALUATION: Curriculum documents which address vertical and horizontal alignment of the TEKS in preparing students for the TAKS will be prepared. (continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			<i>Impl.</i>	<i>Comp.</i>	
Professional development opportunities to provide insight into content alignment with TEKS and TAKS will be provided.	Asst. Supt. of Curriculum All Principals	Regular Budget	Aug-09	Jul-10	Staff is prepared to develop curriculum alignment.
Grade level and subject area teacher meetings will discuss content alignment with the TEKS curriculum.	All Principals All Teachers		Aug-09	Jul-10	Horizontal curriculum alignment for each grade level across the district.
Teacher will identify curriculum and instructional areas which need revision in order to align to new expectations.	All Principals Teachers		Aug-09	Jul-10	Identify areas which need adjustment.
CSCOPE or Margaret Kilgo, vertical and horizontal scope and sequences for bridging from the TEKS curriculum to the TAKS assessment will be used.	Campus Committees All Principals Asst. Supt. of Curriculum	Regular Budget	Jan-09	Aug-10	Curriculum document will be formulated.

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**Andrews ISD
2009-2010**

DISTRICT GOAL[2]: Andrews ISD has a staff development program that prepares our employees to meet the educational needs of our changing student population.

PERFORMANCE OBJECTIVE: During the 2009-2010 school year, all AISD teachers shall receive staff development and training related to the instruction of students with disabilities, including appropriate modifications to curriculum, adjustments to instructional presentations, and selection of appropriate assessment instruments.

SUMMATIVE EVALUATION: Increased student performance for students with disabilities on all grade levels.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			<i>Impl.</i>	<i>Comp.</i>	
Identify specific areas of teacher participation which require additional professional development.	Asst. Supt. of Curriculum All Diagnosticians All Principals		Aug-09	Oct-09	Select topics for discussion.
Provide all staff members with scheduled workshop information.	Asst. Supt. of Curriculum All Principals		Aug-09	Jul-10	Staff members provided opportunities to receive training.
Diagnosticians receive training to present information to campus staff members.	Dir. Of Special Services All Principals		Aug-09	Nov-09	Local availability of training.
Campus workshop arranged to review the use of appropriate modifications for students with disabilities.	All Principals		Nov-09	Feb-10	Effective use of modifications, as specified in IEP, for each student.
Teachers receive suggestions for effective strategies for adjusting instructional presentations for individual students.	All Principals All Diagnosticians		Nov-09	Feb-10	Effective instructional presentations for addressing student needs.
Staff development activities will be provided to insure selection of the most appropriate assessment instrument for students with disabilities.	Dir. Of Special Services All Principals All Diagnosticians		Aug-09	Nov-10	Selection of appropriate assessment instrument (TAKS, TAKS-ACC, TAKS-M, TAKS-ALT)
Evaluate effects of professional development activities to identify additional areas of concern.	Asst. Supt. of Curriculum All Principals All Diagnosticians		May-10	Jun-10	Determine objectives for future staff development.

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**Andrews ISD
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DISTRICT GOAL[3]: Andrews ISD effectively and efficiently uses all of its resources to the maximum benefit of its students.

PERFORMANCE OBJECTIVE: By December, 2009, Andrews ISD, will have completed year seven of the building construction program authorized by the bond issue.

SUMMATIVE EVALUATION: Andrews ISD will be at the appropriate completion stage according to District plans.

<i>STRATEGY ACTIVITIES/ACTIONS</i>	<i>PERSON(S) RESPONSIBLE</i>	<i>RESOURCE ALLOCATION</i>	<i>TIMELINE</i>		<i>FORMATIVE EVALUATION</i>
			<i>Impl.</i>	<i>Comp.</i>	
Give monthly reports to Board of Trustees of progress of each project.	Asst. Supt. of Operations District Architect		May-02	Jul-10	Progress and timelines are addressed and revised.
Increase participation in budgeting process to equitably fund campus programs and student activities	Superintendent Business Manager Asst. Supts. & Campus Principals	All district budgeted funds	Jan-10	Aug-10	Progress and timelines are addressed and revised to meet the needs of all AISD students

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**Andrews ISD
2009-2010**

DISTRICT GOAL[4]: Andrews ISD has an effective, integrated technology system for management, communication and classroom instruction.

PERFORMANCE OBJECTIVE: During the 2009-2010 school year, the AISD Technology & Information Services Department will increase the capacity of the network infrastructure to provide enhanced network speed and performance.

SUMMATIVE EVALUATION: Network speed and dependability will be improved.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
Evaluate the results/corrective action.	Technology Director		Aug-09	May-10	Identify possible problems and areas of concern.
Evaluate the performance of the network.	Asst. Supt. of Operations Technology Director All Principals		Aug-09	May-10	Identify areas in need of improvement.
Identify areas of concern based upon the performance of software programs.	Asst. Supt. of Operations All Principals Technology Director		Aug-09	May-10	Determine corrective measures.
Develop action plan for correcting problem areas.	Technology Director	Technology Funds	Aug-09	May-10	Form a corrective action plan.
Make appropriate adjustments to correct and/or improve the system.	All Principals Technology Director		Aug-09	May-10	System is adjusted to meet the needs of the teachers.
Re-evaluate the system at the end of each grading period.	All Principals Technology Director		Sept-09	May-10	The formative development of an efficient system.
Compile a performance record for the 2009-2010 school year.	All Principals Technology Director		May-09	May-10	Evaluation to provide direction for improvement.
Increase Technology Integration into classrooms	All Principals Technology Dept.		9-Aug	Aug-09	Develop needs assessment and purchase equip. Then integrate into classrooms

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**Andrews ISD
2009-2010**

DISTRICT GOAL[5]: Andrews ISD has students, programs and policies which are supported by actively involved parents and community members. (continued)

PERFORMANCE OBJECTIVE: The District will attain an accountability rating of "Recognized" for the 2009-2010 school year. (continued)

SUMMATIVE OBJECTIVE: The 2009-2010 Academic Excellence Indicator System District Report will reflect Accountability Rating of "Recognized" for Andrews ISD.(continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
Parents will be advised of instructional programs which address the TEKS as tested by the TAKS.	All Principals Teachers	Regular Budget	Aug-09	May-10	Parent support and awareness of programs.
All teachers will receive professional development training on TAKS objectives.	All Principals	Regular Budget	Aug-09	May-10	Teachers to gain additional instructional methods.
Each campus will develop strategies designed to address all student groups and programs to insure all students receive intensive instruction in the TEKS and preparation for demonstrating knowledge of those objectives as tested by the TAKS.	All Principals All Counselors Teachers		Aug-09	May-10	Strengthened student understanding and application of learning.
Title II Program funds will be used to provide professional development in each of the academic subject areas and to address the TEKS and TAKS.	Asst. Supt. Curriculum All Principals		Aug-09	May-10	Improved instructional programs.
Increase parental involvement in the scope and direction of our instructional techniques and strategies	Asst. Supt. Curriculum All Principals All Teachers	Regular Budget	Aug-09	May-09	Utilize DEIC to gather info to communicate to district staff

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DISTRICT GOAL[5]: Andrews ISD has students, programs and policies which are supported by actively involved parents and community members. (continued)

PERFORMANCE OBJECTIVE: The District will attain an accountability rating of "Recognized" for the 2009-2010 school year. (continued)

SUMMATIVE OBJECTIVE: The 2009-2010 Academic Excellence Indicator System District Report will reflect Accountability Rating of "Recognized" for Andrews ISD. (continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			<i>Impl.</i>	<i>Comp.</i>	
The importance of students participating in a challenging high school curriculum will be stressed to all students, teachers, counselors and parents. Middle School counselors and principals will provide this information to all eighth grade students and their parents. High School principals, counselors, and teachers will encourage all students to enroll in challenging high school courses and will inform parents of the importance of their child pursuing this level of education.	All Principals All Counselors Teachers	Regular Budget	Aug-09	May-10	Increased participation in advanced and challenging courses in the High School.
Students who are identified as Gifted and Talented will participate in a challenging curriculum provided by teachers who have a minimum of thirty hours of staff development in gifted and talented strategies. The effectiveness of the Gifted and Talented program will be evaluated annually by teachers, administrators, and parents.	All Principals Teachers Parents Curriculum Specialist	Regular Budget	Aug-09	May-10	Improved performance by students served through the Gifted and Talented Program.
Regular classroom teachers and the special reading instructors will coordinate the instruction of content and TEKS as tested by the TAKS. Additionally, the general ed instructional program will coordinate and integrate with all other programs and educational services in the district in order to increase student performance.	All Principals Teachers	Title I Budget Regular Budget	Aug-09	May-10	Improved performance by students served through the Title I program.

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2009-2010**

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PERFORMANCE OBJECTIVE: The District will attain an accountability rating of "Recognized" for the 2009-2010 school year. (continued)

SUMMATIVE OBJECTIVE: The 2009-2010 Academic Excellence Indicator System District Report will reflect Accountability Rating of "Recognized" for Andrews ISD. (continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			<i>Impl.</i>	<i>Comp.</i>	
Parents of 5th and 8th grade students will be informed of the requirements of the Student Success Initiative and continually updated on their child's reading progress. Third, 5th and 8th grade students determined to be "at risk of failure" will receive immediate intervention. 3rd, 5th and 8th grade students who fail the first TAKS administration shall be provided accelerated instruction to prepare for the second administration. The grade placement committee will determine the most appropriate course of action for any student who fails the second administration. Each campus shall continually evaluate student performance, providing immediate intervention and accelerate instruction as needed to insure every student is successful in meeting the requirements of the SSI.	Underwood Principal MS Principal Teachers	Regular Budget	Aug-09	May-10	5th and 8th grade students pass the TAKS reading test.
All Title I schoolwide assistance program campuses will include components that ensure planning for participating students is incorporated into existing school planning and that the program provides strategies to increase parental involvement.	All Principals Teachers	Title I Budget	Aug-09	May-10	Improved performance by students served through the Title I program.

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PERFORMANCE OBJECTIVE: The District will attain an accountability rating of "Recognized" for the 2009-2010 school year. (continued)

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STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
The special needs of migrant students will be addressed, with special attention to the amount of time in school, the lack of fundamentals and prerequisite learning, disruption of ongoing learning, and family situations. Parents will be consulted in the planning and implementation of the migrant services.	All Principals Teachers	Regular Budget	Aug-09	May-10	Instructional success for migrant students.
A continuum of alternative placements and services for students who are experiencing difficulty will be utilized.	All Principals All Counselors Teachers		Aug-09	May-10	Improved performance by identified students.
Implement a Response to Intervention Program to address the needs of struggling students.	All Principals All Counselors Dir. Of Special Services				
All employees involved in the instruction of students served through Special Education will be provided professional development opportunities designed to expand their ability to adapt knowledge presentation to various learning styles.	Asst. Supt. Curriculum Dir. Of Special Services All Principals	Special Education Funds; Regular Budget	Aug-09	May-10	Ability to adapt instruction to address the special needs of individual students.
Parents will be involved in the TAKS by informing them of the importance of student performance in order to gain an accurate appraisal of student understanding.	All Principals Teachers	Regular Budget	Aug-09	May-10	Parental involvement in the educational process.

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**Andrews ISD
2009-2010**

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PERFORMANCE OBJECTIVE: The District will attain an accountability rating of "Recognized" for the 2009-2010 school year. (continued)

SUMMATIVE OBJECTIVE: The 2009-2010 Academic Excellence Indicator System District Report will reflect Accountability Rating of "Recognized" for Andrews ISD. (continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
Professional staff development training regarding the district's changing student populations, ethnicity, and economic status, and the resulting variance in perceptions and tolerances which affect the school environment will be provided.	Asst. Supt. Curriculum All Principals		Aug-09	May-10	Teacher awareness of ethnic differences and perceptions.
Each campus will utilize effective procedures to insure improved student attendance.	All Principals Teachers	Regular Budget	Aug-09	May-10	Parent and student awareness of requirements.
Parents will be regularly contacted when a poor attendance pattern is established. Normal attendance office procedures will be strictly followed.	All Principals	Regular Budget	Aug-09	May-10	Proper documentation and evaluation will be made at the close of the year.
Students will receive instruction and practice in completing assessment instruments to ensure they are comfortable with the testing format in order to fully demonstrate the level of their understanding.	All Principals Teachers		Aug-09	May-10	Students' test-taking skills will be improved.
Test administrators will insure testing procedures are followed and that each test administration is provided in an environment conducive to providing each student with demonstrating his/her understanding of the TEKS.	All Principals Teachers		Aug-09	May-10	Improved student performance demonstrated on test.

DISTRICT IMPROVEMENT PLAN

**Andrews ISD
2009-2010**

DISTRICT GOAL[5]: Andrews ISD has students, programs and policies which are supported by actively involved parents and community members. (continued)

PERFORMANCE OBJECTIVE: The District will have an effective instructional program for accelerating the performance of student identified as "at risk" as evidenced by maintaining the District's drop out rate at 5.0% or less for the 2009-2010 school year. (continued)

SUMMATIVE OBJECTIVE: The District's drop out rate will be 5.0% or less for the 2009-2010 school year.(continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
All personnel will review the new criteria for identification of "at risk" students.	Asst. Supt. Curriculum All Principals	Comp Ed Funds \$42,031 FTE .588	Aug-09	Aug-09	Teacher understanding of "at risk" designation.
Each campus shall offer an intensive program of instruction designed to enable "at-risk" students to be performing at grade level at the conclusion of the next regular school term.	Asst. Supt. Curriculum All Principals	Comp Ed Funds \$210,153 FTE 2.94	Aug-09	May-10	Improved student performance.
Principals shall ensure each identified "at risk" student receives services and shall review the services provided for effectiveness at the close of each grading period.	All Principals	Comp Ed Funds \$63,045 FTE .882	Aug-09	May-10	Improved student performance.
Student performance data will be used to design and implement appropriate compensatory and accelerated instructional services.	All Principals	Comp Ed Funds \$63,045 FTE .882	Aug-09	May-10	Improved student performance.
The compensatory program will be evaluated for effectiveness in reducing the dropout rate and in increasing achievement of "at-risk" students.	All Principals	Comp Ed Funds \$63,045 FTE .882	Aug-09	May-10	Improved student performance.
The regular classroom teacher and any special teacher providing remediation shall coordinate their delivery and assessment procedures.	All Principals Teachers	Comp Ed Funds \$147,106 FTE 2.058	Aug-09	May-10	Improved student performance.

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PERFORMANCE OBJECTIVE: The District will have an effective instructional program for accelerating the performance of student identified as "at risk" as evidenced by maintaining the District's drop out rate at 5.0% or less for the 2009-2010 school year. (continued)

SUMMATIVE OBJECTIVE: The District's drop out rate will be 5.0% or less for the 2009-2010 school year. (continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			<i>Impl.</i>	<i>Comp.</i>	
Each elementary school shall provide an accelerated reading instruction program that provides reading instruction that address reading deficiencies to each student who is determined to be at risk for dyslexia or other reading difficulties.	Elementary Principals Diagnosticians Teachers	Comp Ed Funds \$147,106 FTE 2.058 Special Ed Funds	Aug-09	May-10	Improved student performance.
The compensatory programs and instructional arrangement shall be of sufficient size, scope, and quality to give reasonable expectation of substantial progress toward meeting the educational needs of the students being served.	Principals Teachers	Comp Ed Funds \$210,153 FTE 2.94	Aug-09	May-10	Improved student performance.
Should a student in grades 11 or 12 fail to pass any section of the exit level exam, both the student and the student's parent or guardian shall be notified in writing that the student will be required to retake the section(s) not mastered. Conferences with the student and the parent or guardian will be scheduled as deemed necessary to provide information and stress the importance of remedial instruction.	AHS Principal AHS Counselors	Comp Ed Funds \$42,031 FTE .588	Aug-09	May-10	Improved student performance.

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2009-2010**

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PERFORMANCE OBJECTIVE: The District will have an effective instructional program for accelerating the performance of student identified as "at risk" as evidenced by maintaining the District's drop out rate at 5.0% or less for the 2009-2010 school year. (continued)

SUMMATIVE OBJECTIVE: The District's drop out rate will be 5.0% or less for the 2009-2010 school year. (continued)

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			Impl.	Comp.	
All personnel will have professional development opportunities for accelerating learning for students identified as "at risk".	Asst. Supt. Curriculum All Principals	Comp Ed Funds \$42,031 FTE .588	Aug-09	May-10	Reduced numbers of students identified as "at risk".
Each campus will insure instructional strategies designed to accelerate learning for students who are identified as "at risk" are immediate, effective, and result in the students' performing on grade level.	All Principals Teachers	Comp Ed Funds \$210,153 FTE 2.94	Aug-09	May-10	Reduced dropout rates due to improved student success.
Each campus will perform regular assessment of student preparation for TAKS (as referenced by progress in mastering grade level TEKS), student attendance, and effectiveness of remedial efforts in reducing student dropout rates by accelerating learning of students identified as "at risk".	All Principals	Comp Ed Funds \$147,106 FTE 2.058	Aug-09	May-10	Improved student performance on the TAKS, increased attendance rate, and reduced dropout rates will result in an accountability rating increase by 2010
Attendance for students who are economically disadvantaged will be closely monitored to insure proper health care and benefits are available when required.	Nurses Counselors Family Services Coordinator	Regular Budget	Aug-09	May-10	Improved attendance rate for students who are economically disadvantaged.
To prevent students identified as "at risk" from "falling further behind," prompt intervention will be made when poor attendance is first evident.	All Principals	Comp Ed Funds \$63,045 FTE .882	May-09	May-10	Acceleration of student learning made possible by good attendance.

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SUMMATIVE OBJECTIVE: The District's drop out rate will be 5.0% or less for the 2009-2010 school year.

STRATEGY ACTIVITIES/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			<i>Impl.</i>	<i>Comp.</i>	
Teachers will seek parental involvement before a student fails to meet promotion requirements.	Teachers All Principals	Comp Ed Funds \$63,045 FTE .882	Aug-09	May-10	Parent/teacher conferences to inform parent of student's status.
DAEP teachers will provide instruction to ensure continuation of student's academic progress, coordinating with AMS and AHS personnel as necessary.	DAEP Teachers AHS Principal AMS Principal AMS and AHS Counselors	Comp Ed Funds \$95,369 FTE 3.0	Aug-09	May-10	Continuation of student's academic progress.
Evaluation of the District's Compensatory Education program will be made at the end of each six weeks.	Asst. Supt. Curriculum All Principals	Comp Ed Funds \$42,031 FTE .588	Aug-09	Jun-10	Assurance of effective practices in meeting the needs of "at risk" students.
Improved Completion/Dropout Rate	Asst. Supt. Curriculum Campus Principals All Teachers	Regular Budget	Aug-09	May-09	Establishment of an Alternative Education Campus
Improved Completion/Dropout Rate	Asst. Supt. Curriculum Campus Principals All Teachers	Regular Budget	Aug-09	May-09	Use SLR to focus on individual student success at each campus, reducing the number of at-risk students due to non-mastery of TAKS or to retention at any grade level
Improved TAKS Results	Asst. Supt. Curriculum Campus Principals All Teachers	Regular Budget	Aug-09	Aug-09	Data disaggregation will be the driving force with prescriptive tutorials and monitoring on a bi-weekly basis. Prescriptive tutorials will be reviewed for additional needed interventions