

District not required to report this campus

|                       |                      |                         |                  |
|-----------------------|----------------------|-------------------------|------------------|
| <b>Region :</b>       | <b>18</b>            |                         |                  |
| <b>Organization :</b> | <b>ANDREWS ISD</b>   | <b>County-District:</b> | <b>002901</b>    |
| <b>Campus Name :</b>  | <b>DEVONIAN ELEM</b> | <b>Campus Number :</b>  | <b>002901101</b> |

**Number Of Teachers**

|   | <b>Regular</b> | <b>Special Ed</b> |
|---|----------------|-------------------|
| 1. Total number of teachers in core academic subject areas :  | 20             | 3                 |
| 2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :        | 20             | 3                 |
| 3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment : | 0              | 0                 |
| 4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :                                      | 100.00         | 100.00            |
| 5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :                                  | 0.00           | 0.00              |
| 6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :                               |                |                   |
| A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).   | 12.0           | 3.0               |
| B. Has college major or coursework equivalent to major in subject (secondary teachers only).  | 0.0            | 0.0               |
| C. HOUSE A for elementary teachers.   | 5.0            | 0.0               |
| D. HOUSE B for elementary teachers.   | 3.0            | 0.0               |
| E. HOUSE for secondary teachers.  | 0.0            | 0.0               |
| F. Secondary Special Education HOUSE.   |                | 0.0               |

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**Core Academic Subject Classes Taught by HQ Teachers**

| Subject   | Regular           |   |           |               | Special Education |   |           |               |
|---|-------------------|---|-----------|---------------|-------------------|---|-----------|---------------|
|   | A<br># of classes | B<br># of classes taught by HQ teachers | C<br>% HQ | D<br>% Not HQ | A<br># of classes | B<br># of classes taught by HQ teachers | C<br>% HQ | D<br>% Not HQ |
| <b>Elementary (Grades PK-6): 1 teacher = 1 class</b>            |                   |   |           |               |                   |   |           |               |
| 1. All subjects   | 18                | 18                                      | 100.00    | 0.00          | 3                 | 3                                       | 100.00    | 0.00          |
| <b>Secondary (Grades 7-12): Each section taught counts as 1</b> |                   |   |           |               |                   |   |           |               |
| 2. English  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 3. Reading/Language Arts  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 4. Mathematics  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 5. Science  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 6. Foreign Languages  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 7. Civics and government  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 8. Economics  | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 9. Arts   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 10. History   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| 11. Geography   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| Total Secondary :   | 0                 | 0                                       | 0.00      | 0.00          | 0                 | 0                                       | 0.00      | 0.00          |
| Grand Total (Elementary + Secondary) :                          | 18                | 18                                      | 100.00    | 0.00          | 3                 | 3                                       | 100.00    | 0.00          |
| TOTAL % Highly Qualified:                                       | 100.00            |   |           |               |                   |   |           |               |

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**Number who are teaching on the following permits**

| Permit                                   | # of teachers |                  | # of classes |                  |
|--|---------------|------------------|--------------|------------------|
|  | Elem. (PK-6)  | Secondary (7-12) | Elem. (PK-6) | Secondary (7-12) |
| 1. Emergency (for certified personnel)   | 0             | 0                | 0            | 0                |
| 2. Emergency (for uncertified personnel) | 0             | 0                | 0            | 0                |
| 3. Non-renewable                         | 0             | 0                | 0            | 0                |
| 4. Temporary Classroom Assignment        | 0             | 0                | 0            | 0                |
| 5. District Teaching                     | 0             | 0                | 0            | 0                |
| 6. Temporary                             | 0             | 0                | 0            | 0                |

**Reasons for not being Classified as Highly Qualified in all Assignments**

|   |   |
|---|---|
| 1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE. | 0 |
| 2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.               | 0 |
| 3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).   | 0 |
| 4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).                        | 0 |
| 5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.   | 0 |
| 6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).  | 0 |
| 7. Other  | 0 |

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**Bilingual/ ESL Teachers**

|  |   |
|--|---|
| 1. Total number of Bilingual/ESL Teachers  | 1 |
| 2. Number of teachers appropriately certified as Bilingual/ESL.  | 1 |
| 3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.   | 1 |
| 4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas. | 1 |

**FTEs of Special Education Teachers for Students by Age**

|  | <b>Students<br/>3-5</b> | <b>Students<br/>6-21</b> |
|--|-------------------------|--------------------------|
| 1. Number of special education FTEs that are highly qualified                    | 0.00                    | 3.00                     |
| 2. Number of special education FTEs that are not highly qualified                | 0.00                    | 0.00                     |
| 3. Number of special education FTEs that are not required to be highly qualified | 0.00                    | 0.00                     |

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**Highly Qualified Plan**

|  |   |            |
|--|---|------------|
| 1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan   |   | 12/15/2007 |
| 2. Is the plan separate or part of the campus improvement plan?  | Separate:   | X          |
|  | CIP:  |            |
| 3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? | Yes:  |            |
|  | No:   |            |
|  | NA, Campus is 100% HQT all year:                  | X          |
| 4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6)(B)(iii))  | Yes:  |            |
|  | No:   |            |
|  | No notification required:                         | X          |
| b. If yes, how many teachers required notifications to be sent?  |   | 0          |
| 5. How does the <b>district</b> publicly report progress/status of highly qualified?   |   |            |
| Newspaper:   | Website posting:                                  | X          |
| District newspaper/newsletter/publications:  | Public meeting (including school board meetings): |            |
| Letters to parents:  | Other:  |            |
| 6. Enter the date the <b>district</b> publicly reported HQT status.  |   | 11/15/2007 |
| 7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?  | Yes:  | X          |
|  | No:   |            |