

**CLEARFORK ELEMENTARY
COMPREHENSIVE NEEDS ASSESSMENT
2008-2009**

Due to the completion of the two new elementary schools, Clearfork Elementary experienced a change in grade levels. Clearfork is now a Pre-K through First grade campus. The new configuration of grade levels made it necessary to implement a new master schedule. The master schedule reflects the importance of developing early literacy skills: Each teacher has at least a 90 minute uninterrupted block for reading instruction.

While our core reading program continues to be Saxon Phonics, this year is the first year to implement Saxon Math. We have also started utilizing small group math intervention instruction. In first grade, each teacher has a 30 minute block of time in which a math intervention teacher teaches a small math group. Small group instruction is in addition to the daily whole group math lesson. We continue to strive to meet each student's educational needs while expecting students to meet grade level standards in reading and math.

A Safe and Drug Free environment is of utmost importance at Clearfork. Two new programs have been implemented this year to address good citizenship. The addition of a Behavior Teacher at Clearfork has been a tremendous asset for all involved. Teachers are able to refer students to the Behavior teacher once a student has gone through their classroom management steps. The Behavior teacher then works with the student to address the problem at hand and to find a more appropriate response/behavior in the classroom. The Behavior teacher works to meet the individual needs of the student with time varying from 30 minutes to a day. In addition the school counselor is visiting each classroom every other week to provide students the opportunity to discuss and address topics from the Second Step Violence Prevention Program. Our goal is to provide all of our students with the tools to make good decisions.

Our parent involvement continues to be strong. Our parent volunteers are an integral part of our school. Parent meetings and monthly newsletters help keep our parents informed. We also recognize the importance of school attendance on academic achievement. We communicate to the parents of students with excessive absences through phone calls, registered mail, and home visits.

At Clearfork our faculty, support staff, and parents strive to meet the academic as well as the emotional needs of each student.

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: CLEARFORK ELEMENTARY

2008-2009

CAMPUS GOAL: Effectively and efficiently uses all of its resources to maximum benefit of its students.					
PERFORMANCE OBJECTIVE: 80% of Kindergarten students will score “developed” on the May administration of TPRI or Tejas Lee. Increase % of first grade students reading at the rate of 60 words per minute on the May administration of of TPRI or Tejas Lee. Students will score at the grade equivalent (K.9, 1.9) or higher on the ITBS or Logramos Reading section.					
SUMMATIVE EVALUATION: Performance on TPRI or Tejas Lee.					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
Waterford Computer Lab	Staff	District Funds	FALL	SPRING	TPRI & TEJAS LEE SCORES
Saxon Phonics (FTE: .486)	Staff	SCE Funds: \$35,802.00	FALL	SPRING	TPRI & TEJAS LEE SCORES
Reading Intervention Classes (FTE: .54)	RI Teachers	SCE Funds: \$3,780.00	FALL	SPRING	TPRI & TEJAS LEE SCORES
Implementation of Three Tiered Reading Program (FTE: .54)	Staff	SCE Funds: \$39,780.00	FALL	SPRING	TPRI & TEJAS LEE SCORES
Classroom Intervention Plans	Staff	Campus Budget	FALL	SPRING	TPRI & TEJAS LEE SCORES
Implementation of Three Tiered Reading Program (FTE: .54)	Staff	SCE Funds: \$39,780.00	FALL	SPRING	TPRI & TEJAS LEE SCORES
Students reading below grade level Will receive additional instruction. (FTE: .27)	Classroom & RI teachers	SCE Funds: \$19,890.00	FALL	SPRING	TPRI & TEJAS LEE SCORES
K-1 classroom teachers will have classroom libraries.	Classroom teachers	Previous use of the Read Grant \$	FALL	SPRING	TPRI & TEJAS LEE SCORES

STRATEGY ACTIVITY/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			IMPL.	COMP.	
Decodable Readers, Guided Readers, Fluency Probe Kits, Basal Readers, Accelerated Reading (FTE: .216)	Classroom & RI teachers	SCE Funds: \$15,912.00	FALL	SPRING	TPRI & TEJAS LEE SCORES
Extended Day Program	Staff	Expend ARI/AMI Funds	FALL	SPRING	TPRI & TEJAS LEE SCORES
1 st Grade Early Success Reading Program from Houghton Mifflin (Tier II)	Classroom Teachers	Previous Title I Part A funds	FALL	SPRING	TPRI & TEJAS LEE SCORES
Herman Reading Method for 3 rd Tier Intervention	Staff	Previous Early Intervention Funds	FALL	SPRING	TPRI & TEJAS LEE SCORES
One-on-one or small group remediation. (FTE: .162)	RI teachers	SCE Funds: \$11,934.00	FALL	SPRING	ITBS OR Logramos
Make the AR program available to Reading Intervention students (Tier II) (FTE: .108)	RI teachers	SCE Funds: \$7,956.00	FALL	SPRING	ITBS OR Logramos
Specialized, scientifically based materials provided to the Reading Intervention students (Tier II)	RI teachers	Title I Part A Funds	FALL	SPRING	ITBS OR Logramos
Lexia computer program for Reading Intervention students (Tier II) (FTE: .378)	RI teachers	SCE Funds: \$27,846.00	FALL	SPRING	ITBS OR Logramos
Supply students and parents with current scientifically based materials for use at home.	RI teachers	Title I Part A funds	FALL	SPRING	ITBS OR Logramos
Inform parents of student progress through reports, newsletters and/or conference.	RI teachers	Title I Part A funds	FALL	SPRING	ITBS OR Logramos

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: CLEARFORK ELEMENTARY

2008-2009

CAMPUS GOAL: Effectively and efficiently uses all its resources to the maximum benefit of its students.					
PERFORMANCE OBJECTIVE: Students will score at the grade equivalent (K.9, 1.9) or higher on ITBS or Logramos Math section.					
SUMMATIVE EVALUATION: ITBS or Logramos scores					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS			IMPL.	COMP.	EVALUATION
Emphasize hands-on experiences as needed for reinforcement	Staff/Volunteers	Campus Budget	FALL	SPRING	ITBS or Logramos Scores
Implementation of 3-Tier Math Intervention program (FTE: .432)	Staff	SCE Fund: \$31,824.00	FALL	SPRING	ITBS or Logramos Scores
Use of Waterford Lab	Staff	Previous District Funds	FALL	SPRING	ITBS or Logramos Scores
Small group instruction (Tier II)	Math Intervention Teachers	Campus Budget	FALL	SPRING	ITBS or Logramos Scores

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: CLEARFORK ELEMENTARY

2008-2009

CAMPUS GOAL: Has a safe and drug-free school environment					
PERFORMANCE OBJECTIVE: Clearfork will promote a safe and drug free learning environment for all its students.					
SUMMATIVE EVALUATION: End of year Safe and Drug Free Schools Audit					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
School safety & crisis plan	Staff	Materials furnished by state & other ISD's	FALL	SPRING	Safety violations
Safety Checks	ESC & AISD personnel	Safety Materials	FALL	SPRING	Safety Evaluations
SDFS Curriculum	Staff	State adopted material	FALL	SPRING	Survey by ESC18
Drills: Fire, Tornado, Disaster	Staff	TEA & Local Plan Materials	FALL	SPRING	Evaluation of drills
Drills: Fire, Tornado, Disaster	Staff	TEA & Local Plan Materials	FALL	SPRING	Evaluation of drills
Red Ribbon Week	Staff	Campus Budget	FALL	SPRING	Documentation of activities during Red Ribbon Week
Second Step Violence Prevention Program	Counselor/ Diagnostician	Counselor/ Diagnostician's Budget	FALL	SPRING	Pre & Post Second Step Social/Emotional Learning Checklist

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: CLEARFORK ELEMENTARY

2008-2009

CAMPUS GOAL: Clearfork has students, programs, & policies that are supported by actively involved parents & community members.					
PERFORMANCE OBJECTIVE: Students will maintain an attendance rate of 95% in the 2008-09 school year.					
SUMMATIVE EVALUATION: Percentage of attendance					
STRATEGY	PERSON(S)	RESOURCE	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS	RESPONSIBLE	ALLOCATION	IMPL.	COMP.	EVALUATION
Monitor attendance	Staff	Campus Budget	FALL	SPRING	Attendance summary
Communication with parents & guardians	Staff	Campus Budget	FALL	SPRING	Attendance Summary
Rewards for students	Staff	Campus Budget	FALL	SPRING	Attendance Summary
Will send a letter informing parents of state mandates on attendance.	Attendance Clerk, Principal	Campus Budget	FALL	SPRING	Documentation of letter mailed to the parents.
Each absence will be verified by phone or note from student.	Attendance Clerk, Principal	Campus Budget	FALL	SPRING	Verification for reason of absence.
Attendance awards will be presented to students each 6 wks for perfect attendance.	Staff	Campus Budget	FALL	SPRING	The number of students receiving the perfect attendance awards.

STRATEGY	PERSON(S)	RESOURCE	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS	RESPONSIBLE	ALLOCATION	IMPL.	COMP.	EVALUATION
After 3 unexcused absences a registered letter will be mailed to parents.	Attendance Clerk, Principal	Campus Budget	FALL	SPRING	Documentation of letters mailed.
After 10 unexcused absences charges may be filed against the parents through the county attorney's office.	Attendance Clerk, Principal	Campus Budget	FALL	SPRING	Documentation on the number of cases going through the county attorney's office.
Home visits by Principal and Counselor/Diagnostician.	Principal	Campus Budget	FALL	SPRING	Home visit log.

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: CLEARFORK ELEMENTARY

2008-2009

CAMPUS GOAL: Has students, programs, and policies which are supported by actively involved parents and community members.					
PERFORMANCE OBJECTIVE: Increase parent/community involvement.					
SUMMATIVE EVALUATION: Documentation of logs and conferences.					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE
ACTIVITY/ACTIONS			IMPL.	COMP.	EVALUATION
Involvement of parents and community members in campus planning.	Principal	Campus Budget	FALL	SPRING	Minutes of site-base meetings.
Involvement of parents/community members in classroom work.	Staff	Campus Budget	FALL	SPRING	Teachers have log of volunteers.
Parents will be invited to a Book Fair.	Librarian, Parent Volunteers	Campus Budget	FALL	SPRING	Attendance of Book Fair.
Parents will be invited to a parent night in their child's classroom.	Classroom Teachers	Campus Budget	FALL	SPRING	Documentation from classroom teachers sign-in sheets for parents.
Parents will be invited to help with the AR store.	Classroom Teachers	Campus Budget	FALL	SPRING	Documentation log of all volunteers.
Reading Intervention Teachers will send home literacy activities for the family.	RI Teachers	Campus Budget	FALL	SPRING	Parents will be involved in providing reading opportunities for their children.

STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
Reading Intervention Teachers will hold parent conferences and have parents sign a teacher/student/parent agreement.	RI Teachers	Campus Budget	FALL	SPRING	Documentation of conferences and agreements.
Parent will be given frequent reports of their child's progress.	Staff	Campus Budget	FALL	SPRING	Progress Reports and Report Cards.
Parents will receive a monthly newsletter from Clearfork that is published by "The Parent Institute."	Office Staff	Title I, Part A Budget \$308.00	FALL	SPRING	Documentation of newsletter on file in office.

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: CLEARFORK ELEMENTARY

2008-2009

CAMPUS GOAL: Has a staff development program that prepares our employees to meet the educational needs of our changing student population.					
PERFORMANCE OBJECTIVE: Provide staff the professional staff development opportunities to reinforce response to intervention (RtI).					
SUMMATIVE EVALUATION: Ongoing throughout the year, and end of year audit.					
STRATEGY ACTIVITY/ACTIONS	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
			IMPL.	COMP.	
T1 teacher will attend Kindergarten Conference, Dec. 2008.	T1 teacher	Title I, Part A \$812.14	FALL	SPRING	Reinforce response to intervention strategies.
Professional development on general education screening process.	Counselor/Diagnostician	Campus Budget	FALL	SPRING	Reinforce response to intervention strategies.
Behavior Teacher attended a “Diana Day” training workshop on 9-5-08	Behavior Teacher	Title I, Part A Funds \$176.31	FALL	SPRING	Reinforce response to intervention strategies.
Attendance at Learning Disability Association of Texas (LDAT) Conference, October 2008.	Principal & Counselor/Diagnostician	Title I, Part A Funds \$963.95	FALL	SPRING	Reinforce response to intervention strategies.
Attendance at Three Mathematics TEKS Connections (K-2) workshops @ Region 18.	Tier II Math Teachers	Title I, Part A Funds \$657.60	FALL	SPRING	Reinforce response to intervention strategies.

CAMPUS IMPROVEMENT PLAN

ANDREWS ISD

CAMPUS: CLEARFORK ELEMENTARY

2008-2009

CAMPUS GOAL: Effectively and efficiently uses all of its resources to maximum benefit of its students.					
PERFORMANCE OBJECTIVE: ELL students will improve by one proficiency level on the TELPAS.					
SUMMATIVE EVALUATION: TELPAS scores for 1 st and Kindergarten					
STRATEGY	PERSON(S) RESPONSIBLE	RESOURCE ALLOCATION	TIMELINE		FORMATIVE EVALUATION
ACTIVITY/ACTIONS			IMPL.	COMP.	
Students will utilize “English in a Flash” to build vocabulary.	Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	Learning Renaissance reports & data, improved vocabulary usage in conversation & writing.
Students will utilize “Fluent Reader” to increase reading fluency.	Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	Learning Renaissance reports & data, improved reading fluency.
Student’s progress will be closely monitored each 6 weeks.	Bilingual Resource Teacher, Classroom Teacher	LEP Grant Budget	Fall	Spring	Six weeks progress report, LEP student academic success.
Use TPRI/Tejas Lee testing to identify student’s needs.	Classroom Teachers, Bilingual Resource Teacher	LEP Grant Budget	Fall	Spring	TPRI & Tejas Lee
The Bilingual Teachers will implement instruction in the four domains of listening, speaking, reading, and writing.	Bilingual Teachers	LEP Grant Budget	Fall	Spring	Lesson Plans.