T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ANDREWS HIGH SCHOOL (002901001) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	153	*	86	64	24	9	*	n/a
Number Tested	192	*	116	73	38	25	*	14
% Met Standard	80%	*	74%	88%	63%	36%	14%	n/a
Student Group %	100%	*	60%	38%	20%	13%	n/a	*
2006-07 Assessments								
Met Standard	151	*	81	67	38	12	*	n/a
Number Tested	197	*	111	82	60	31	*	5
% Met Standard	77%	*	73%	82%	63%	39%	20%	n/a
Change 2007 to 2008	3	*	1	6	0	-3	-6	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	115	*	60	52	18	*	*	n/a
Number Tested	191	*	113	74	38	*	*	14
% Met Standard	60%	*	53%	70%	47%	7%	<1%	n/a
Student Group %	100%	*	59%	39%	20%	*	n/a	*
2006-07 Assessments								
Met Standard	119	*	60	56	35	15	3	n/a
Number Tested	192	*	108	80	59	31	6	6
% Met Standard	62%	*	56%	70%	59%	48%	50%	n/a
Change 2007 to 2008	-2	*	-3	0	-12	-41	*	
Graduation Rate Class of 2007								
Graduates	205	*	111	89	46	35		11
Number in Class	238	4	131	101	55	43		12
Graduation Rate	86.1%	*	84.7%	88.1%	83.6%	81.4%		91.7%
Student Group %	100%	2%	55%	42%	23%	18%		5%
Graduation Rate Class of 2006								
Graduates	186	*	81	101	39	23		*
Number in Class	206	3	92	110	48	27		*
Graduation Rate	90.3%	*	88.0%	91.8%	81.3%	85.2%		*
Student Group %	100%	1%	45%	53%	23%	13%		0%
Change	-4.2	*	-3.3	-3.7	2.3	-3.8		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ANDREWS HIGH SCHOOL (002901001) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	206	*	*	*	*	28		*
Total Students	210	*	*	*	*	31		*
Participation Rate	98%	*	98%	99%	95%	90%		>99%
Student Group %	100%	*	*	*	*	15%		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	205	*	120	*	*	*		*
Total Students	208	*	123	*	*	*		*
Participation Rate	99%	*	98%	>99%	98%	97%		>99%
Student Group %	100%	*	59%	*	*	*		*
2006-07 Assessments								
Number Participating	200	*	*	*	*	*		*
Total Students	204	*	*	*	*	*		*
Participation Rate	98%	*	98%	98%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	-	-	-
Performance: Math	+	-	+	+	-	-	-
Participation: Reading	+	-	+	+	-	-	-
Participation: Math	+	-	+	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ANDREWS ALTER (002901002) ANDREWS
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate Class of 2006								
Graduates	*	*	0	0	0	0		0
Number in Class	*	*	0	0	0	0		0
Graduation Rate	*	*	-	-	-	-		-
Student Group %	100%	100%	0%	0%	0%	0%		0%
Change	*	*	-	-	-	-		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ANDREWS ALTER (002901002) ANDREWS
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ANDREWS MIDDLE SCHOOL (002901041) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	543	*	324	209	198	61	31	n/a
Number Tested	610	*	366	231	238	88	44	33
% Met Standard	89%	78%	89%	90%	83%	69%	70%	n/a
Student Group %	100%	*	60%	38%	39%	14%	n/a	5%
2006-07 Assessments								
Met Standard	531	*	287	230	219	88	34	n/a
Number Tested	591	*	329	246	253	98	44	35
% Met Standard	90%	92%	87%	93%	87%	90%	77%	n/a
Change 2007 to 2008	-1	-14	2	-3	-4	-21	-7	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	521	6	303	209	189	54	30	n/a
Number Tested	610	9	366	231	239	87	45	34
% Met Standard	85%	67%	83%	90%	79%	62%	67%	n/a
Student Group %	100%	1%	60%	38%	39%	14%	n/a	6%
2006-07 Assessments								
Met Standard	514	*	270	229	213	94	37	n/a
Number Tested	591	*	329	246	253	98	44	35
% Met Standard	87%	92%	82%	93%	84%	96%	84%	n/a
Change 2007 to 2008	-2	-25	1	-3	-5	-34	-17	
Attendance 2006-07								
Days Present	103,811	2,162	58,514	42,368	44,350	16,913		6,591
Days Membership	108,626	2,239	61,244	44,365	46,320	17,823		6,912
Attendance Rate	95.6%	96.6%	95.5%	95.5%	95.7%	94.9%		95.4%
Student Group %	100%	2%	56%	41%	43%	16%		6%
Attendance 2005-06								
Days Present	105,356	1,211	59,020	44,302	45,470	20,354		8,413
Days Membership	110,476	1,260	61,803	46,565	47,816	21,516		8,840
Attendance Rate	95.4%	96.1%	95.5%	95.1%	95.1%	94.6%		95.2%
Student Group %	100%	1%	56%	42%	43%	19%		8%
Change	0.2	0.5	0.0	0.4	0.6	0.3		0.2

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ANDREWS MIDDLE SCHOOL (002901041) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: DEVONIAN ELEM (002901101) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	189	*	118	*	84	19	38	n/a
Number Tested	195	*	123	*	89	22	42	23
% Met Standard	97%	>99%	96%	98%	94%	86%	90%	n/a
Student Group %	100%	*	63%	*	46%	11%	n/a	12%
2006-07 Assessments								
Met Standard	199	*	124	*	105	*	49	n/a
Number Tested	210	*	135	*	113	*	54	23
% Met Standard	95%	*	92%	>99%	93%	92%	91%	n/a
Change 2007 to 2008	2	*	4	*	1	-6	-1	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	166	*	104	58	72	17	35	n/a
Number Tested	197	*	124	67	90	22	42	23
% Met Standard	84%	60%	84%	87%	80%	77%	83%	n/a
Student Group %	100%	*	63%	34%	46%	11%	n/a	12%
2006-07 Assessments								
Met Standard	175	*	106	61	86	20	40	n/a
Number Tested	208	*	134	65	112	23	54	23
% Met Standard	84%	*	79%	94%	77%	87%	74%	n/a
Change 2007 to 2008	0	*	5	-7	3	-10	9	
Attendance 2006-07								
Days Present	44,804	1,052	27,500	15,254	21,982	5,663		4,202
Days Membership	46,564	1,109	28,622	15,799	22,997	5,887		4,364
Attendance Rate	96.2%	94.9%	96.1%	96.6%	95.6%	96.2%		96.3%
Student Group %	100%	2%	61%	34%	49%	13%		9%
Attendance 2005-06								
Days Present	36,727	*	21,853	14,131	20,064	6,565		2,192
Days Membership	38,086	438	22,657	14,648	20,824	6,874		2,287
Attendance Rate	96.4%	*	96.5%	96.5%	96.4%	95.5%		95.8%
Student Group %	100%	1%	59%	38%	55%	18%		6%
Change	-0.2	*	-0.4	0.1	-0.8	0.7		0.5

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: DEVONIAN ELEM (002901101) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	96%		96%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: SAN ANDRES ELEM (002901103) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	199	*	115	81	84	7	16	n/a
Number Tested	220	*	129	87	98	17	20	6
% Met Standard	90%	*	89%	93%	86%	41%	80%	n/a
Student Group %	100%	*	59%	40%	45%	8%	n/a	3%
2006-07 Assessments								
Met Standard	179	*	102	73	94	22	20	n/a
Number Tested	198	*	118	76	105	27	26	8
% Met Standard	90%	*	86%	96%	90%	81%	77%	n/a
Change 2007 to 2008	0	*	3	-3	-4	-40	3	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	211	*	121	*	93	*	16	n/a
Number Tested	222	*	130	*	99	*	20	6
% Met Standard	95%	*	93%	98%	94%	88%	80%	n/a
Student Group %	100%	*	59%	*	45%	*	n/a	3%
2006-07 Assessments								
Met Standard	191	*	113	*	102	*	23	n/a
Number Tested	198	*	118	*	105	*	26	8
% Met Standard	96%	*	96%	97%	97%	93%	88%	n/a
Change 2007 to 2008	-1	*	-3	1	-3	-5	-8	
Attendance 2006-07								
Days Present	35,221	713	21,127	13,381	18,287	5,567		1,633
Days Membership	36,422	743	21,805	13,874	18,958	5,781		1,710
Attendance Rate	96.7%	96.0%	96.9%	96.4%	96.5%	96.3%		95.5%
Student Group %	100%	2%	60%	38%	52%	16%		5%
Attendance 2005-06								
Days Present	31,705	*	19,812	11,284	17,178	4,839		1,599
Days Membership	33,067	641	20,654	11,772	17,890	5,100		1,641
Attendance Rate	95.9%	*	95.9%	95.9%	96.0%	94.9%		97.4%
Student Group %	100%	2%	62%	36%	54%	15%		5%
Change	0.8	*	1.0	0.5	0.5	1.4		-1.9

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: SAN ANDRES ELEM (002901103) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
\- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: UNDERWOOD ELEM (002901104) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	180	*	105	67	79	*	15	n/a
Number Tested	216	*	134	74	105	*	28	18
% Met Standard	83%	>99%	78%	91%	75%	>99%	54%	n/a
Student Group %	100%	*	62%	34%	49%	*	n/a	8%
2006-07 Assessments								
Met Standard	183	*	102	79	93	17	15	n/a
Number Tested	213	*	126	83	113	20	21	*
% Met Standard	86%	*	81%	95%	82%	85%	71%	n/a
Change 2007 to 2008	-3	*	-3	-4	-7	*	-17	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	188	*	111	70	85	*	19	n/a
Number Tested	216	*	134	74	105	*	28	18
% Met Standard	87%	80%	83%	95%	81%	85%	68%	n/a
Student Group %	100%	*	62%	34%	49%	*	n/a	8%
2006-07 Assessments								
Met Standard	197	*	115	79	104	*	*	n/a
Number Tested	213	*	126	83	113	*	*	*
% Met Standard	92%	*	91%	95%	92%	>99%	90%	n/a
Change 2007 to 2008	-5	*	-8	0	-11	*	-22	
Attendance 2006-07								
Days Present	37,101	*	22,086	14,325	19,506	4,245		842
Days Membership	38,374	702	22,828	14,832	20,190	4,504		893
Attendance Rate	96.7%	*	96.7%	96.6%	96.6%	94.3%		94.3%
Student Group %	100%	2%	59%	39%	53%	12%		2%
Attendance 2005-06								
Days Present	31,903	0	19,362	12,541	17,086	5,350		839
Days Membership	33,007	0	20,000	13,007	17,702	5,613		880
Attendance Rate	96.7%	-	96.8%	96.4%	96.5%	95.3%		95.3%
Student Group %	100%	0%	61%	39%	54%	17%		3%
Change	0.0	*	-0.1	0.2	0.1	-1.0		-1.0

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: UNDERWOOD ELEM (002901104) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

\+ Meets AYP
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% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: CLEARFORK EL (002901105) ANDREWS
Status: Recognized, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	
Attendance 2006-07								
Days Present	61,747	1,380	37,799	22,037	37,718	8,485		8,343
Days Membership	64,660	1,460	39,515	23,133	39,553	8,874		8,638
Attendance Rate	95.5%	94.5%	95.7%	95.3%	95.4%	95.6%		96.6%
Student Group %	100%	2%	61%	36%	61%	14%		13%
Attendance 2005-06								
Days Present	71,533	1,754	43,326	25,293	42,289	11,851		11,352
Days Membership	75,008	1,829	45,457	26,527	44,584	12,447		11,838
Attendance Rate	95.4%	95.9%	95.3%	95.3%	94.9%	95.2%		95.9%
Student Group %	100%	2%	61%	35%	59%	17%		16%
Change	0.1	-1.4	0.4	0.0	0.5	0.4		0.7

2008-09 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: CLEARFORK EL (002901105) ANDREWS
Status: Recognized, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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