T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: ANDREWS (002901)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2007-08 Assessments								
Met Standard	1,266	22	750	486	471	109	102	n/a
Number Tested	1,436	25	871	531	570	166	148	94
% Met Standard	88%	88%	86%	92%	83%	66%	69%	n/a
Student Group %	100%	2%	61%	37%	40%	12%	n/a	7%
2006-07 Assessments								
Met Standard	1,249	21	702	515	555	163	119	n/a
Number Tested	1,417	25	827	553	651	203	151	76
% Met Standard	88%	84%	85%	93%	85%	80%	79%	n/a
Change 2007 to 2008	0	4	1	-1	-2	-14	-10	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	1,203	19	701	475	459	99	100	n/a
Number Tested	1,439	25	870	534	573	167	149	95
% Met Standard	84%	76%	81%	89%	80%	59%	67%	n/a
Student Group %	100%	2%	60%	37%	40%	12%	n/a	7%
2006-07 Assessments								
Met Standard	1,199	22	667	499	542	175	123	n/a
Number Tested	1,410	25	823	550	649	201	152	77
% Met Standard	85%	88%	81%	91%	84%	87%	81%	n/a
Change 2007 to 2008	-1	-12	0	-2	-4	-28	-14	
Graduation Rate Class of 2007								
Graduates	205	*	111	89	46	35		11
Number in Class	238	4	131	101	55	43		12
Graduation Rate	86.1%	*	84.7%	88.1%	83.6%	81.4%		91.7%
Student Group %	100%	2%	55%	42%	23%	18%		5%
Graduation Rate Class of 2006								
Graduates	186	*	81	101	39	23		*
Number in Class	207	4	92	110	48	27		*
Graduation Rate	89.9%	*	88.0%	91.8%	81.3%	85.2%		*
Student Group %	100%	2%	44%	53%	23%	13%		0%
Change	-3.8	*	-3.3	-3.7	2.3	-3.8		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Languge Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	174		*
Total Students	*	*	*	*	*	177		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	11%		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	930	*	*	*		*
Total Students	*	*	935	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		>99%
Student Group %	*	*	61%	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 7 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.