T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: ANDREWS HIGH SCHOOL (002901001) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	151	*	81	67	38	12	*	n/a
Number Tested	197	*	111	82	60	31	*	5
% Met Standard	77%	*	73%	82%	63%	39%	20%	n/a
Student Group %	100%	*	56%	42%	30%	16%	n/a	*
2005-06 Assessments								
Met Standard	174	*	87	82	45	11	5	n/a
Number Tested	219	*	119	94	71	33	20	20
% Met Standard	79%	*	73%	87%	63%	33%	25%	n/a
Change 2006 to 2007	-2	*	0	-5	0	6	-5	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	119	*	60	56	35	15	3	n/a
Number Tested	192	*	108	80	59	31	6	6
% Met Standard	62%	*	56%	70%	59%	48%	50%	n/a
Student Group %	100%	*	56%	42%	31%	16%	n/a	3%
2005-06 Assessments								
Met Standard	147	*	67	74	42	25	10	n/a
Number Tested	221	*	121	94	73	34	20	20
% Met Standard	67%	*	55%	79%	58%	74%	50%	n/a
Change 2006 to 2007	-5	*	1	-9	1	-26	0	
Graduation Rate Class of 2006								
Graduates	186	*	81	101	39	23		*
Number in Class	206	3	92	110	48	27		*
Graduation Rate	90.3%	*	88.0%	91.8%	81.3%	85.2%		*
Student Group %	100%	1%	45%	53%	23%	13%		0%
Graduation Rate Class of 2005								
Graduates	196	6	99	88	36	36		*
Number in Class	206	6	103	94	37	39		4
Graduation Rate	95.1%	100.0%	96.1%	93.6%	97.3%	92.3%		*
Student Group %	100%	3%	50%	46%	18%	19%		2%
Change	-4.8	*	-8.1	-1.8	-16.0	-7.1		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: ANDREWS HIGH SCHOOL (002901001) ANDREWS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	99%	>99%	98%	>99%		83%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	235	*	128	100	77	*		*
Total Students	242	*	131	104	80	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	200	*	*	*	*	*		*
Total Students	204	*	*	*	*	*		*
Participation Rate	98%	*	98%	98%	>99%	>99%		>99%
Student Group %	100%	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	237	*	*	*	*	*		*
Total Students	240	*	*	*	*	*		*
Participation Rate	99%	*	99%	98%	99%	97%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
% Missed AYP for this performance measure due to 3% cap
X Missed AYP for this measure for other reasons or a combination of reasons
E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: ANDREWS ALTER (002901002) ANDREWS
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	
Graduation Rate Class of 2006								
Graduates	*	*	0	0	0	0		0
Number in Class	*	*	0	0	0	0		0
Graduation Rate	*	*	-	-	-	-		-
Student Group %	100%	100%	0%	0%	0%	0%		0%
Graduation Rate Class of 2005								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	*	*	-	-	-	-		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: ANDREWS ALTER (002901002) ANDREWS
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
% Missed AYP for this performance measure due to 3% cap
X Missed AYP for this measure for other reasons or a combination of reasons
E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: ANDREWS MIDDLE SCHOOL (002901041) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	531	*	287	230	219	88	34	n/a
Number Tested	591	*	329	246	253	98	44	35
% Met Standard	90%	92%	87%	93%	87%	90%	77%	n/a
Student Group %	100%	*	56%	42%	43%	17%	n/a	6%
2005-06 Assessments								
Met Standard	532	3	288	238	213	105	41	n/a
Number Tested	611	7	343	257	264	115	53	49
% Met Standard	87%	43%	84%	93%	81%	91%	77%	n/a
Change 2006 to 2007	3	49	3	0	6	-1	0	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	514	*	270	229	213	94	37	n/a
Number Tested	591	*	329	246	253	98	44	35
% Met Standard	87%	92%	82%	93%	84%	96%	84%	n/a
Student Group %	100%	*	56%	42%	43%	17%	n/a	6%
2005-06 Assessments								
Met Standard	488	*	259	221	201	110	40	n/a
Number Tested	610	*	342	257	263	113	51	47
% Met Standard	80%	71%	76%	86%	76%	97%	78%	n/a
Change 2006 to 2007	7	21	6	7	8	-1	6	
Attendance 2005-06								
Days Present	105,356	1,211	59,020	44,302	45,470	20,354		8,413
Days Membership	110,476	1,260	61,803	46,565	47,816	21,516		8,840
Attendance Rate	95.4%	96.1%	95.5%	95.1%	95.1%	94.6%		95.2%
Student Group %	100%	1%	56%	42%	43%	19%		8%
Attendance 2004-05								
Days Present	102,826	845	58,183	43,131	46,783	21,904		5,767
Days Membership	107,269	875	60,456	45,238	48,973	23,137		6,025
Attendance Rate	95.9%	96.6%	96.2%	95.3%	95.5%	94.7%		95.7%
Student Group %	100%	1%	56%	42%	46%	22%		6%
Change	-0.5	-0.5	-0.7	-0.2	-0.4	-0.1		-0.5

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: ANDREWS MIDDLE SCHOOL (002901041) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	98%		98%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
% Missed AYP for this performance measure due to 3% cap
X Missed AYP for this measure for other reasons or a combination of reasons
E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: DEVONIAN ELEM (002901101) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	199	*	124	*	105	*	49	n/a
Number Tested	210	*	135	*	113	*	54	23
% Met Standard	95%	*	92%	>99%	93%	92%	91%	n/a
Student Group %	100%	*	64%	*	54%	*	n/a	11%
2005-06 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	13
% Met Standard	>99%	*	99%	>99%	99%	>99%	98%	n/a
Change 2006 to 2007	*	*	-7	*	-6	*	-7	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	175	*	106	61	86	20	40	n/a
Number Tested	208	*	134	65	112	23	54	23
% Met Standard	84%	*	79%	94%	77%	87%	74%	n/a
Student Group %	100%	*	64%	31%	54%	11%	n/a	11%
2005-06 Assessments								
Met Standard	163	*	93	68	89	28	33	n/a
Number Tested	206	*	123	80	113	33	42	13
% Met Standard	79%	*	76%	85%	79%	85%	79%	n/a
Change 2006 to 2007	5	*	3	9	-2	2	-5	
Attendance 2005-06								
Days Present	36,727	*	21,853	14,131	20,064	6,565		2,192
Days Membership	38,086	438	22,657	14,648	20,824	6,874		2,287
Attendance Rate	96.4%	*	96.5%	96.5%	96.4%	95.5%		95.8%
Student Group %	100%	1%	59%	38%	55%	18%		6%
Attendance 2004-05								
Days Present	32,402	*	19,971	12,218	17,074	7,030		3,699
Days Membership	33,585	*	20,686	12,679	17,729	7,364		3,841
Attendance Rate	96.5%	*	96.5%	96.4%	96.3%	95.5%		96.3%
Student Group %	100%	0%	62%	38%	53%	22%		11%
Change	-0.1	*	0.0	0.1	0.1	0.0		-0.5

2007-08 Title I School Improvement Requirement: None

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n/a indicates that the data are not available or applicable
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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: DEVONIAN ELEM (002901101) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	96%		96%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
% Missed AYP for this performance measure due to 3% cap
X Missed AYP for this measure for other reasons or a combination of reasons
E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: SAN ANDRES ELEM (002901103) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	179	*	102	73	94	22	20	n/a
Number Tested	198	*	118	76	105	27	26	8
% Met Standard	90%	*	86%	96%	90%	81%	77%	n/a
Student Group %	100%	*	60%	38%	53%	14%	n/a	4%
2005-06 Assessments								
Met Standard	166	*	102	61	89	*	20	n/a
Number Tested	182	*	113	66	98	*	25	8
% Met Standard	91%	*	90%	92%	91%	92%	80%	n/a
Change 2006 to 2007	-1	*	-4	4	-1	-11	-3	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	191	*	113	*	102	*	23	n/a
Number Tested	198	*	118	*	105	*	26	8
% Met Standard	96%	*	96%	97%	97%	93%	88%	n/a
Student Group %	100%	*	60%	*	53%	*	n/a	4%
2005-06 Assessments								
Met Standard	174	*	108	*	92	*	23	n/a
Number Tested	181	*	113	*	98	*	26	9
% Met Standard	96%	*	96%	97%	94%	96%	88%	n/a
Change 2006 to 2007	0	*	0	0	3	-3	0	
Attendance 2005-06								
Days Present	31,705	*	19,812	11,284	17,178	4,839		1,599
Days Membership	33,067	641	20,654	11,772	17,890	5,100		1,641
Attendance Rate	95.9%	*	95.9%	95.9%	96.0%	94.9%		97.4%
Student Group %	100%	2%	62%	36%	54%	15%		5%
Attendance 2004-05								
Days Present	34,457	*	19,659	14,292	16,156	6,857		2,574
Days Membership	35,777	*	20,387	14,865	16,801	7,106		2,666
Attendance Rate	96.3%	*	96.4%	96.1%	96.2%	96.5%		96.5%
Student Group %	100%	0%	57%	42%	47%	20%		7%
Change	-0.4	*	-0.5	-0.2	-0.2	-1.6		0.9

2007-08 Title I School Improvement Requirement: None

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: SAN ANDRES ELEM (002901103) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
% Missed AYP for this performance measure due to 3% cap
X Missed AYP for this measure for other reasons or a combination of reasons
E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: UNDERWOOD ELEM (002901104) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	183	*	102	79	93	17	15	n/a
Number Tested	213	*	126	83	113	20	21	*
% Met Standard	86%	*	81%	95%	82%	85%	71%	n/a
Student Group %	100%	*	59%	39%	53%	9%	n/a	*
2005-06 Assessments								
Met Standard	154	*	90	64	80	*	17	n/a
Number Tested	179	*	110	69	95	*	27	5
% Met Standard	86%	*	82%	93%	84%	97%	63%	n/a
Change 2006 to 2007	0	*	-1	2	-2	-12	8	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	197	*	115	79	104	*	*	n/a
Number Tested	213	*	126	83	113	*	*	*
% Met Standard	92%	*	91%	95%	92%	>99%	90%	n/a
Student Group %	100%	*	59%	39%	53%	*	n/a	*
2005-06 Assessments								
Met Standard	167	*	99	*	89	*	22	n/a
Number Tested	179	*	110	*	95	*	27	5
% Met Standard	93%	*	90%	99%	94%	97%	81%	n/a
Change 2006 to 2007	-1	*	1	-4	-2	*	9	
Attendance 2005-06								
Days Present	31,903	0	19,362	12,541	17,086	5,350		839
Days Membership	33,007	0	20,000	13,007	17,702	5,613		880
Attendance Rate	96.7%	-	96.8%	96.4%	96.5%	95.3%		95.3%
Student Group %	100%	0%	61%	39%	54%	17%		3%
Attendance 2004-05								
Days Present	29,541	*	18,766	10,239	16,979	5,497		1,264
Days Membership	30,684	379	19,486	10,644	17,584	5,752		1,291
Attendance Rate	96.3%	*	96.3%	96.2%	96.6%	95.6%		97.9%
Student Group %	100%	1%	64%	35%	57%	19%		4%
Change	0.4	*	0.5	0.2	-0.1	-0.3		-2.6

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: UNDERWOOD ELEM (002901104) ANDREWS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	99%	97%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: CLEARFORK EL (002901105) ANDREWS
Status: Recognized, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	*	*	*	*	*	*	*	
Improvement Required	*							
Performance: Mathematics								
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	*	*	*	*	*	*	*	
Improvement Required	*							
Attendance 2005-06								
Days Present	71,533	1,754	43,326	25,293	42,289	11,851		11,352
Days Membership	75,008	1,829	45,457	26,527	44,584	12,447		11,838
Attendance Rate	95.4%	95.9%	95.3%	95.3%	94.9%	95.2%		95.9%
Student Group %	100%	2%	61%	35%	59%	17%		16%
Attendance 2004-05								
Days Present	67,297	1,093	42,645	22,948	40,269	13,408		13,144
Days Membership	70,106	1,123	44,404	23,941	42,046	14,036		13,642
Attendance Rate	96.0%	97.3%	96.0%	95.9%	95.8%	95.5%		96.3%
Student Group %	100%	2%	63%	34%	60%	20%		19%
Change	-0.6	-1.4	-0.7	-0.6	-0.9	-0.3		-0.4

2007-08 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: CLEARFORK EL (002901105) ANDREWS
Status: Recognized, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	*	*	*	*	*	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	*	*	*	*	*	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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