T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: ANDREWS (002901)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Languge Arts								
2006-07 Assessments								
Met Standard	1,249	21	702	515	555	163	119	n/a
Number Tested	1,417	25	827	553	651	203	151	76
% Met Standard	88%	84%	85%	93%	85%	80%	79%	n/a
Student Group %	100%	2%	58%	39%	46%	14%	n/a	5%
2005-06 Assessments								
Met Standard	1,236	9	690	529	541	202	124	n/a
Number Tested	1,404	14	810	571	644	238	167	95
% Met Standard	88%	64%	85%	93%	84%	85%	74%	n/a
Change 2006 to 2007	0	20	0	0	1	-5	5	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	1,199	22	667	499	542	175	123	n/a
Number Tested	1,410	25	823	550	649	201	152	77
% Met Standard	85%	88%	81%	91%	84%	87%	81%	n/a
Student Group %	100%	2%	58%	39%	46%	14%	n/a	5%
2005-06 Assessments								
Met Standard	1,145	*	628	499	516	218	128	n/a
Number Tested	1,405	*	812	571	646	237	166	94
% Met Standard	81%	85%	77%	87%	80%	92%	77%	n/a
Change 2006 to 2007	4	3	4	4	4	-5	4	
Graduation Rate Class of 2006								
Graduates	186	*	81	101	39	23		*
Number in Class	207	4	92	110	48	27		*
Graduation Rate	89.9%	*	88.0%	91.8%	81.3%	85.2%		*
Student Group %	100%	2%	44%	53%	23%	13%		0%
Graduation Rate Class of 2005								
Graduates	196	6	99	88	36	36		*
Number in Class	206	6	103	94	37	39		4
Graduation Rate	95.1%	100.0%	96.1%	93.6%	97.3%	92.3%		*
Student Group %	100%	3%	50%	46%	18%	19%		2%
Change	-5.2	*	-8.1	-1.8	-16.0	-7.1		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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District Name: ANDREWS (002901)
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Languge Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	1,479	*	853	595	682	254		*
Total Students	1,489	*	858	600	688	258		*
Participation Rate	99%	>99%	99%	99%	99%	98%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	594	682	252		*
Total Students	*	*	*	597	686	256		*
Participation Rate	>99%	>99%	>99%	99%	99%	98%		99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
% Missed AYP for this performance measure due to 3% cap
X Missed AYP for this measure for other reasons or a combination of reasons
E Meets AYP for this performance measure by receiving exception to 3% cap

* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.